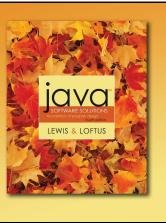


Pocursion Example	Stack	Return point system data
Recursion Example	factorial(1)	Function resu
		Parameters
Code		Local variable
public static int factorial(int n)		Return point : system data
{	factorial(2)	Function resu
if(n==1) return 1;		Parameters
else		Local variable
return n* factorial(n-1);		
}		Return point a system data
	factorial(3)	Function resu
		Parameters
<pre>public static void main(String[] args) {</pre>		Local variable
int result = factorial(3);		Return point a
System.out.println(result);		system data
}	main	Function resu
-	marii	Parameters
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Chapter 6

Object-Oriented Design

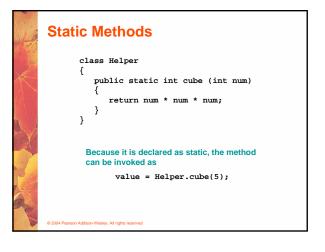


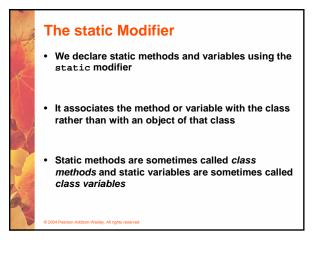
Static Class Members

- Recall that a static method is one that can be invoked through its class name
- For example, the methods of the Math class are static:

result = Math.sqrt(25)

- Variables can be static as well
- Determining if a method or variable should be static is an important design decision



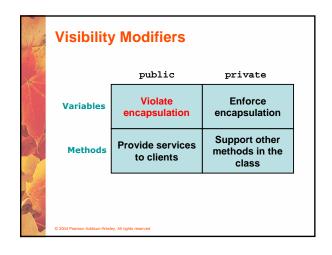


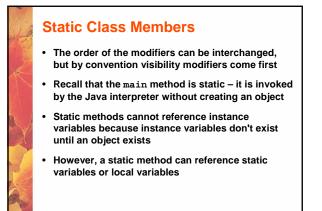
Static Variables Normally, each object has its own data space, but

 Normally, each object has its own data space, but if a variable is declared as static, only one copy of the variable exists

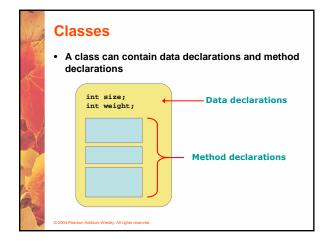
private static float price;

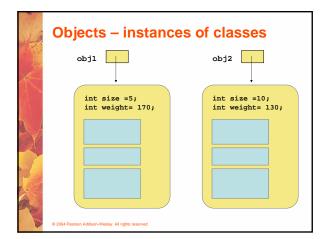
- Memory space for a static variable is created when the class is first referenced
- All objects instantiated from the class share its static variables
- Changing the value of a static variable in one object changes it for all others

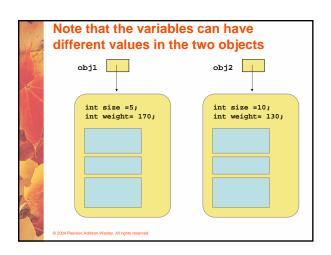


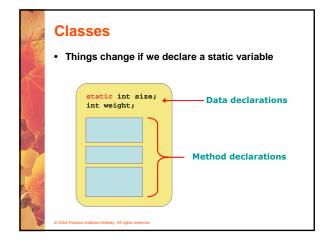


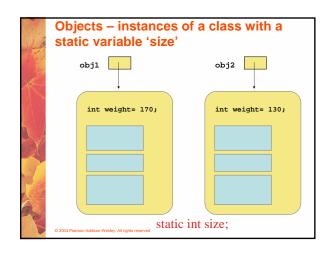
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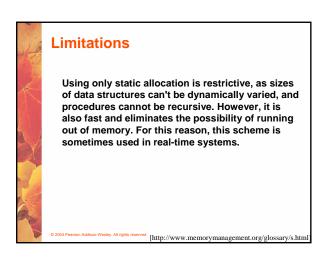


Static allocation

- Static allocation means allocation of storage before the program starts and retention until the end.
- The locations of objects are basically decided at compile-time, although they might be relocated at load-time. This implies the sizes of the objects must be known then.

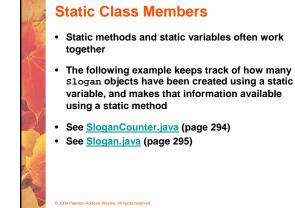
[http://www.memorymanagement.org/glossary/s.html

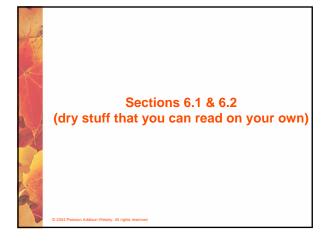
[http://www.memorymanagement.org/glossary/s.htm



Historical note

The first high-level language, Fortran, only had static allocation to begin with. Later languages usually offer heap and/or stack allocation, but static allocation is often available as an option.





Program Development

- The creation of software involves four basic activities:
 - establishing the requirements
 - creating a design
 - implementing the code
 - testing the implementation
- These activities are not strictly linear they overlap and interact

Requirements

- Software requirements specify the tasks that a program must accomplish
 - what to do, not how to do it
- Often an initial set of requirements is provided, but they should be critiqued and expanded
- It is difficult to establish detailed, unambiguous, and complete requirements
- Careful attention to the requirements can save significant time and expense in the overall project

Design

- A software design specifies how a program will accomplish its requirements
- · That is, a software design determines:
 - how the solution can be broken down into manageable pieces
 - what each piece will do
- An object-oriented design determines which classes and objects are needed, and specifies how they will interact
- Low level design details include how individual methods will accomplish their tasks

Testing attempts to ensure that the program will

· A program should be thoroughly tested with the

We revisit the details of the testing process later in

• Debugging is the process of determining the

cause of a problem and fixing it

solve the intended problem under all the constraints specified in the requirements

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Testing

Implementation

- Implementation is the process of translating a design into source code
- Novice programmers often think that writing code is the heart of software development, but actually it should be the least creative step
- Almost all important decisions are made during requirements and design stages
- Implementation should focus on coding details, including style guidelines and documentation

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this chapter

goal of finding errors

Identifying Classes and Objects

- The core activity of object-oriented design is determining the classes and objects that will make up the solution
- The classes may be part of a class library, reused from a previous project, or newly written
- One way to identify potential classes is to identify the objects discussed in the requirements
- Objects are generally nouns, and the services that an object provides are generally verbs

Identifying Classes and Objects

A partial requirements document:

The user must be allowed to specify each product by its primary characteristics, including its name and product number. If the bar code does not match the product, then an error should be generated to the message window and entered into the error log. The summary report of all transactions must be structured as specified in section 7.A.

Of course, not all nouns will correspond to a class or object in the final solution

Identifying Classes and Objects

- Remember that a class represents a group (classification) of objects with the same behaviors
- Generally, classes that represent objects should be given names that are singular nouns
- Examples: Coin, Student, Message
- A class represents the concept of one such object
- We are free to instantiate as many of each object as needed

Identifying Classes and Objects

- Sometimes it is challenging to decide whether something should be represented as a class
- For example, should an employee's address be represented as a set of instance variables or as an Address object
- The more you examine the problem and its details the more clear these issues become
- When a class becomes too complex, it often should be decomposed into multiple smaller classes to distribute the responsibilities

Identifying Classes and Objects

- We want to define classes with the proper amount of detail
- For example, it may be unnecessary to create separate classes for each type of appliance in a house
- It may be sufficient to define a more general Appliance class with appropriate instance data
- It all depends on the details of the problem being solved

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Identifying Classes and Objects

- Part of identifying the classes we need is the process of assigning responsibilities to each class
- Every activity that a program must accomplish must be represented by one or more methods in one or more classes
- We generally use verbs for the names of methods
- In early stages it is not necessary to determine every method of every class – begin with primary responsibilities and evolve the design

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