# ComS 207: Programming I 

Midterm 2, Tue. Oct 23, 2007

## Student Name:

Student ID Number:
Recitation Section:

1. True/False Questions ( $10 \times 1 \mathrm{p}$ each $=10 \mathrm{p}$ )
(a) I forgot to write down my name and student ID number.

TRUE / FALSE
(b) This is an infinite loop: while( (!b \&\& c) \| true) k++;

TRUE / FALSE
(c) This is an infinite loop: for(int $i=0$; $i<100$; $j++$ ) ; i++;
(d) In a Java program only one object may have a main method.

TRUE / FALSE
(e) An array index cannot be negative.

TRUE / FALSE
(f) In a 2D array the second dimension is encoded with 1D arrays. TRUE / FALSE
(g) A method can have two variable length parameter lists.
(h) Java methods can accept 2D arrays as arguments.
(i) The following statement is: (! (a || b) != (!a \&\& !b))

TRUE / FALSE
(j) The following statement is: (! (a \&\& b) == (!a || !b))

TRUE / FALSE
2. Short Answer Questions (5 x 2p each $=10 \mathrm{p}$ )
(a) What is a private method?
(b) What is defined by this line of Java code: float[][] n = new float[5][];
(c) What is the difference between these two statements: for(;;); and while(false);
(d) What is the difference between a case statement and a switch statement?
(e) What is the difference between an int array and an array of Strings?
3. Code Snippets ( $3 \times 5 \mathrm{p}$ each $=15 \mathrm{p}$ )

Write a code snippet (3-6 lines max) that produces the result specified below.
(a) Print all 26 letters of the alphabet (lowercase) separated by commas.
(b) Print the odd numbers between -52 and 40 separated by commas.
(c) Given a number n print the value of n factorial ( n ! $=1 * 2 * \ldots * \mathrm{n}$ ).
4. Rewriting Code ( $2 \times 7.5$ p each $=15 p$ )
(a) Rewrite the following code using for loops

```
int count1 = 1;
int iteration = 1;
while(count1 <= 10) {
    int count2 = 1;
    while(count2 <= 20) {
        System.out.println("Iteration" + iteration++);
        count2++;
    }
    count1++;
}
```

(b) Rewrite the following switch statement using only if and else statements. switch(n) \{
case 0: case 1: case 2:
System.out.println("A");
break;
case 3: case 4:
System.out.println("B");
break;
case 7: case 8: case 9:
System.out.println("C");
break;
default:
System.out.println("D");
\}
5. What is the Output? ( $2 \times 7.5 p$ each $=15 p$ )

For each of the following code snippets write down what will be printed on the screen.
(a) int $\mathrm{n}=2$;
for (int $a=-n ; a<=n ; a++$ ) \{
for (int $b=-n$; $b<=n ; b++$ )
if(Math.abs(a) + Math.abs(b) <= n)
System.out.print("\#"); else

System.out.print(" ");
System.out.println();
\}
(b) for (int $a=-1 ; a<=1 ; a++)$ \{ for (int $b=-1 ; b<=1 ; b++$ )
if(Math.abs(a) <= Math.abs(b))
System.out.print("\#"); else

System.out.print(" ");
System.out.println();
\}
6. Programming Projects (TOTAL 75p, but each has a different weight)
(a) Numbers (15p) Write a complete Java program which prompts the user for a nonnegative value $n$. The program should then print the following output:
$123 \ldots n-1 n$
$123 \ldots$ n-1

123
12
1

## (b) Daily Calendar (15p)

Write a complete Java program which uses for loops to print a daily calendar of the form given below.

$$
\begin{array}{r}
\text { 9:00 a.m. } \\
\text { 9:15 a.m. } \\
\text { 9:30 a.m. } \\
\text { 10:00 a.m. } . \\
10: 15 \mathrm{a} . \mathrm{m} . \\
10: 30 \mathrm{a} . \mathrm{m} . \\
10: 45 \mathrm{a} . \mathrm{m} . \\
\ldots \\
5: 00 \mathrm{p} \cdot \mathrm{~m} . \\
5: 15 \mathrm{p} . \mathrm{m} . \\
5: 30 \mathrm{p} \cdot \mathrm{~m} . \\
5: 45 \mathrm{p} . \mathrm{m} . \\
\text { 6:00 p.m. }
\end{array}
$$

## (c) Monotonic Sequence (15p)

A sequence of numbers is monotonically increasing if the values in the sequence are sorted in oder. For example, $1,2,2,4,6$ is a monotonic sequence but $1,4,3,5,7$ is not because 4 is greater than 3 . Write a complete Java program which tests if a sequence of numbers is monotonically increasing. You can assume that the sequence is stored in an int array (e.g., int[] seq $=\{1,4,3,5,7\} ;$ ).

## (d) Random Permutation (15p)

Write a complete Java program which takes an integer array and produces a random permutation of the array. In other words, the program randomly reshuffles the entries of the array (similar to shuffling a deck of cards). The resulting array must be stored in the memory allocated for the original array (i.e., the permutation is done in place).
(e) Tic-Tac-Toe (15p)

Write a complete Java program which inspects the final configuration of a Tic-Tac-Toe board and announces the winner or declares a tie. The program must also print the location of the winning triple (e.g., row 1-3, column 1-3, main diagonal, or minor diagonal). The board is stored in a 2 D char array of the form:

```
char[][] board ={{'x', 'o', 'x'},
    {'x', 'o', 'o'},
    {'x', 'x', 'o'}};
```

Sample output: Player x wins. See column 1.

That's it. Good Luck!

| Question | Max | Score |
| :--- | :---: | :---: |
| True/False | 10 |  |
| Short Answer | 10 |  |
| Code Snippets | 15 |  |
| Rewriting Code | 15 |  |
| What is the Output | 15 |  |
| Numbers | 15 |  |
| Daily Calendar | 15 |  |
| Monotonic Sequence | 15 |  |
| Random Permutation | 15 |  |
| Tic-Tac-Toe | 15 |  |
| TOTAL: | 140 |  |

