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MORE:

*Doing what you're already doing.  
This class had just the right amounts  
of academic materials and motivation  
(the occasional humor and  
exam rewards) to learn  
those materials*

LESS:

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MORE: Exciting, meaningful homework assignments.  
Perhaps less, but more in depth assignments similar to CS 227. ~~Probably~~

LESS: Really enjoyed/appreciated in class programming. Perhaps use clickers or more student involvement for in class programming

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MORE:

LESS:

Should have less homework,  
I understand we learn from  
it but not all of the CprE 185  
classes had so much.

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MORE: *IT WOULD HAVE BEEN EASIER TO PREPARE FOR TESTS IF EXAMPLES OF TESTS AND ANSWER KEYS IN C WERE AVAILABLE ALONG WITH THE JAVA EXAMPLES*

LESS:

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**MORE:**

Adwait is an amazing TA.  
Online posting was very helpful

**LESS:**

Some lectures dragged on a bit,  
but for slower students that  
may be required.

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MORE:

*In class demonstrations were really effective*

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*good job !!*

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MORE: *He really attempted to make the topics more interesting*

LESS:

	A	B	C	D	E	F	G	H	I	J
21	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
22	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
23	1	2	3	4	5	6	7	8	9	0
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24	1	2	3	4	5	6	7	8	9	0
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25	1	2	3	4	5	6	7	8	9	0
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MORE: *talking about homework*

LESS:

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MORE:

*Great Job, Alex!  
I'd take the class again, even if I don't need to.*

LESS:

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MORE:

*Good humor  
Every thing explained really well*

LESS:

*Free points*

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**MORE:**

*Really like how the material is explained. Didn't just assume we knew everything.*

**LESS:**

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MORE:

- Very good teacher
- Small assignments, to help work out kinks
- home work graded faster, it was a little slow and lacking
- more examples in class

LESS:

- repeating, went over and over same stuff.

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MORE:

*Alex is great!*

LESS:

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MORE:

*I enjoyed the actual programming demos in class. It helped to visualize and understand concepts.*

LESS:

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MORE:

*Best teacher ever!*

LESS:

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MORE:

Alexander has been an excellent teacher, and by far my favorite teacher. I feel as if he actually cares about his students, and his lectures keep me entertained, while

LESS:

learning concepts that I have never learned before.



Nothing really, maybe the labs could prepare more and teach the students more about the different topics

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~~MORE:~~

~~LESS:~~

Should have computer-based lecture so practice (or doing the stuff while instructor teaches → no lab) wait to long and crap.

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MORE:

*Very well taught. Uses slide well and lots of examples*

LESS:

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MORE:

*Very good teacher, impressed with preparation for all lectures.*

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**MORE:**

From what I hear, Daniels  
Class had it WAY easier  
Maybe assign less homework  
so the class work in each

**LESS:**

class is approximately equal

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MORE:

*I had no previous programming experience. However, the professor and the TA's were very patient with me, and cared that I learned the material!*

LESS:

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	A	B	C	D	E	F	G	H	I	J
25	1	2	3	4	5	6	7	8	9	0
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MORE:

*Alex has a great sense of humor,  
and it helps a lot*

LESS:

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**MORE:**

I thought that the use of PP in class and the volume of examples in lecture were very effective. Also posting the slides online was very useful.

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MORE: I cant think anything I would ask more of. It was really enjoyable coming to class because of the light hearted attitude.

LESS: same as above.

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MORE: The example programs in class were very useful and helped to clarify any questions. I think the current class set-up worked very well  
 LESS!

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MORE:

*I was surprised that programming lectures could be interesting. Keep up the good work*

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MORE: I feel that more lab time would benefit as it allows more hands on learning and quick feedback to improve learning of the material

LESS: With the program the problems involved (math) can hinder my ability to successfully complete the problems not my lack of program skill. Perhaps lower the difficulty of the math while still using the same level of program difficulty

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MORE:

LESS:

I think it would help if the homework wasn't all "here's a problem from a book, do what it says." It would be nice to have

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27	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
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MORE: I like that he cared if someone was doing bad, like me, and encouraged me to try harder

LESS: I don't like that it was so hard and every assignment was way different so it was hard to catch on.

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**MORE:**

I enjoy your style of teaching.  
 The code that you write in class is very helpful.  
 More feed back on homework errors

**LESS:**

The TA's could grade the homework faster, but I know they have other things to do.

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**MORE:**

The only reason I answered neutral to 8 was because I never really saw him after class.

**LESS:**

I was ready to give up on programming until this instructor. I took this class at a community college and I didn't understand anything. He did a really good job and I hope my future instructors are as good.

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MORE: One TA was very helpful - Adwait. However, Kian confused me & would change my working programs so they would not work during labs.

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MORE: *time in lab spent on subjects taught in the lectures that week*

LESS:

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**MORE:**

- excellent instructor  
 - book could be better,  
 required supplementation

**LESS:**

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*MORE: In class examples, it really helps when I need to write similar homework problems. I appreciate the online slides.*

*LESS: hurrying in labs, I feel very rushed. I would like more thorough explanations of topics. They are explained way too fast for me.*

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28	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
29	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
30	A	B	C	D	E	F	G	H	I	J
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	1	2	3	4	5	6	7	8	9	0
34	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
35	A	B	C	D	E	F	G	H	I	J
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MORE:

*great job putting every thing together*

LESS:

	A	B	C	D	E	F	G	H	I	J
21	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
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	A	B	C	D	E	F	G	H	I	J
24	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
25	1	2	3	4	5	6	7	8	9	0
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26	1	2	3	4	5	6	7	8	9	0
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MORE: *examples*  
*Programming which the difficulty is as the same standard of the assigned homeworks.*

LESS:  
*Nothing less. keep it up the way it's.*

21	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
22	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
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	1	2	3	4	5	6	7	8	9	0
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MORE: Instead of giving the java examples of a test make up a C test. ~~Must~~ get

LESS:

	A	B	C	D	E	F	G	H	I	J
21	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
22	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
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	A	B	C	D	E	F	G	H	I	J
24	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
25	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
26	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
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34	1	2	3	4	5	6	7	8	9	0
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39	1	2	3	4	5	6	7	8	9	0
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MORE: Great sense of humor, great personality  
And very effective teacher

LESS:

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	1	2	3	4	5	6	7	8	9	0
22	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
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MORE: Jokes.

	A	B	C	D	E	F	G	H	I	J
21	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
22	1	2	3	4	5	6	7	8	9	0
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25	1	2	3	4	5	6	7	8	9	0
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	A	B	C	D	E	F	G	H	I	J
40	1	2	3	4	5	6	7	8	9	0

LESS:

yakity yak in class. I don't quite absorb your speeches into our brain, but when you do more programming samples, I absolutely get it.

Overall, this is the class I enjoyed most this semester. You are an AAA+++ lecturer!

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MORE:

I heard Daniels Cpe 185 class is a lot easier. Why should a class with the same title be so different? They used wii remotes.

LESS:

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**MORE:**

Professor Alex is being very kind with all the students. He helped me in learning a lot of things. I was having interest in Computers which he boosted a lot.

**LESS:**

I will love to attend his class in future, if I got chance to have him as my instructor. I loved his teaching.

LOVE YOU PROFESSOR!!!

21	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
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	1	2	3	4	5	6	7	8	9	0
29	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
30	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
31	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
32	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
33	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
34	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
35	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
36	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
37	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
38	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
39	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
40	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0

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**MORE:**

*Cover global variables near the beginning, and maybe some of the file commands too.*

**LESS:**

21	A B C D E F G H I J	5
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
22	A B C D E F G H I J	4
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
23	A B C D E F G H I J	5
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
24	A B C D E F G H I J	5
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
25	A B C D E F G H I J	5
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
26	A B C D E F G H I J	4
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
27	A B C D E F G H I J	5
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
28	A B C D E F G H I J	5
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
29	A B C D E F G H I J	6
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
30	A B C D E F G H I J	6
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
31	A B C D E F G H I J	5
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
32	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
33	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
34	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
35	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
36	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
37	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
38	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
39	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	
40	A B C D E F G H I J	
	(1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	

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LESS:

	A	B	C	D	E	F	G	H	I	J
21	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
22	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
23	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
24	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
25	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
26	1	2	3	4	5	6	7	8	9	0
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29	1	2	3	4	5	6	7	8	9	0
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	A	B	C	D	E	F	G	H	I	J
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	A	B	C	D	E	F	G	H	I	J
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	A	B	C	D	E	F	G	H	I	J
39	1	2	3	4	5	6	7	8	9	0
	A	B	C	D	E	F	G	H	I	J
40	1	2	3	4	5	6	7	8	9	0

The material was presented well and clearly, and I had no difficulty understanding it or completing homework. The lab time could be used more effectively because many times I was waiting for the next program for longer than it took to write it.

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40	1	2	3	4	5	6	7	8	9	0

LESS:

Some terminology got very technical as subjects became more complex. This made it harder to understand what was happening.

the explanation of what the computer <sup>was</sup> physically doing. ~~something~~ aspect of the

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MORE: possibly go into programming microchips like PICs (Interrupts, display drivers, CAN networks, serial communications, Inputs, outputs, analog inputs)

LESS: Recursion (still don't know what to do with it)

Chris Bergsneider

21	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
22	A	B	C	D	E	F	G	H	I	J
	1	2	3	4	5	6	7	8	9	0
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