

CPR E 185F-N STOYTCHIEV LEC EVALUATION FALL 2011

Item Statistics:

	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Sample Size	83	83	83	83	83	83	83
Number Missing	0	0	0	0	0	0	0
Mean	4.11	3.94	3.60	3.76	3.99	4.53	4.65
Variance	0.85	0.94	1.05	1.26	0.82	0.50	0.38
Standard Deviation	0.92	0.97	1.02	1.12	0.90	0.70	0.61
Standard Error	0.10	0.11	0.11	0.12	0.10	0.08	0.07
Inter Qrt. Range	1.00	2.00	1.00	2.00	2.00	1.00	1.00

	Q8	Q9	Q10	Q11	Q12	Q13	Q14
Sample Size	84	84	84	84	84	84	84
Number Missing	0	0	0	0	0	0	0
Mean	3.33	4.45	3.99	4.75	4.73	4.15	4.37
Variance	1.04	0.49	0.93	0.36	0.47	0.78	1.15
Standard Deviation	1.02	0.70	0.96	0.60	0.68	0.88	1.07
Standard Error	0.11	0.08	0.11	0.07	0.07	0.10	0.12
Inter Qrt. Range	1.00	1.00	2.00	0.00	0.00	1.00	1.00

	Q15	Q16	Q17	Q18	Q19	Q20	Q21
Sample Size	84	84	84	83	84	84	84
Number Missing	0	0	0	0	0	0	0
Mean	4.26	3.75	3.99	4.24	3.62	3.49	4.58
Variance	0.97	1.39	0.95	0.79	1.37	1.26	0.58
Standard Deviation	0.98	1.18	0.98	0.89	1.17	1.12	0.76
Standard Error	0.11	0.13	0.11	0.10	0.13	0.12	0.08
Inter Qrt. Range	1.00	2.00	1.50	1.00	2.00	1.00	1.00

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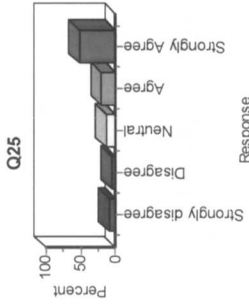
	Q22	Q23	Q24	Q25	Q26	Q27	Q28
Sample Size	84	84	83	84	83	84	84
Number Missing	0	0	0	0	0	0	0
Mean	3.90	3.87	4.06	3.98	4.06	3.07	3.17
Variance	1.32	0.79	0.94	1.76	0.84	1.56	1.30
Standard Deviation	1.15	0.89	0.97	1.33	0.92	1.25	1.14
Standard Error	0.13	0.10	0.11	0.14	0.10	0.14	0.12
Inter Qrt. Range	2.00	1.50	2.00	2.00	2.00	2.00	2.00

	Q29	Q30	Q31
Sample Size	84	83	83
Number Missing	0	0	0
Mean	4.10	3.92	3.63
Variance	1.05	1.15	1.48
Standard Deviation	1.03	1.07	1.22
Standard Error	0.11	0.12	0.13
Inter Qrt. Range	2.00	2.00	2.00

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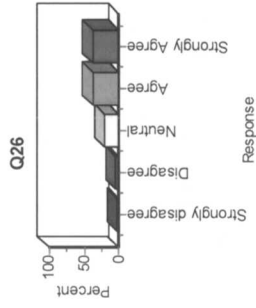
Item Analysis: Assignments returned

Label	Frequency	Percent
Strongly disagree	8	9.52
Disagree	5	5.95
Neutral	11	13.10
Agree	17	20.24
Strongly Agree	43	51.19
Total Valid	84	100.00



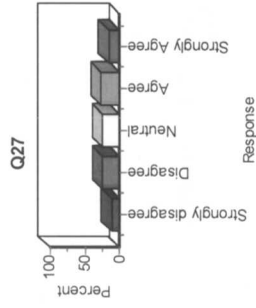
Item Analysis: Exams returned

Label	Frequency	Percent
Strongly disagree	1	1.20
Disagree	3	3.61
Neutral	17	20.48
Agree	31	37.35
Strongly Agree	31	37.35
Total Valid	83	100.00



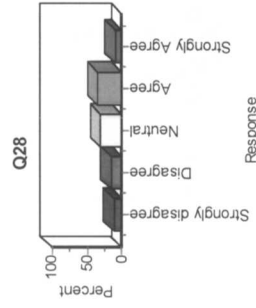
Item Analysis: Feedback on work

Label	Frequency	Percent
Strongly disagree	10	11.90
Disagree	20	23.81
Neutral	20	23.81
Agree	22	26.19
Strongly Agree	12	14.29
Total Valid	84	100.00



Item Analysis: Text

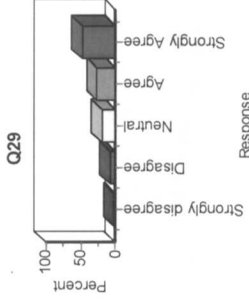
Label	Frequency	Percent
Strongly disagree	9	10.71
Disagree	13	15.48
Neutral	25	29.76
Agree	29	34.52
Strongly Agree	8	9.52
Total Valid	84	100.00



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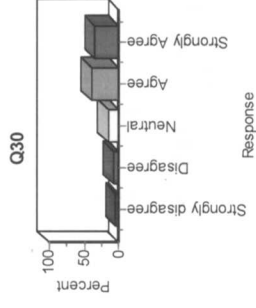
Item Analysis: Overall instructor

Label	Frequency	Percent
Strongly disagree	1	1.19
Disagree	6	7.14
Neutral	16	19.05
Agree	22	26.19
Strongly Agree	39	46.43
Total Valid	84	100.00



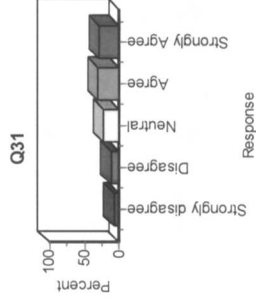
Item Analysis: Overall course

Label	Frequency	Percent
Strongly disagree	3	3.61
Disagree	7	8.43
Neutral	12	14.46
Agree	33	39.76
Strongly Agree	28	33.73
Total Valid	83	100.00



Item Analysis: Instructor motivated

Label	Frequency	Percent
Strongly disagree	6	7.23
Disagree	9	10.84
Neutral	19	22.89
Agree	25	30.12
Strongly Agree	24	28.92
Total Valid	83	100.00

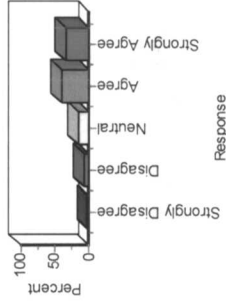


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Item Analysis: Respectful

Label	Frequency	Percent
Strongly Disagree	1	1.19
Disagree	7	8.33
Neutral	13	15.48
Agree	34	40.48
Strongly Agree	29	34.52
Total Valid	84	100.00

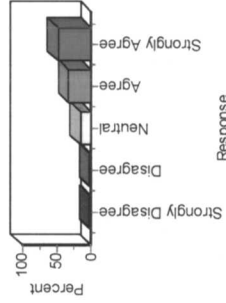
Q17



Item Analysis: Learned is important

Label	Frequency	Percent
Strongly Disagree	1	1.20
Disagree	2	2.41
Neutral	13	15.66
Agree	27	32.53
Strongly Agree	40	48.19
Total Valid	83	100.00

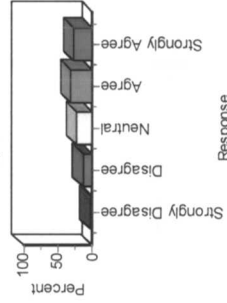
Q18



Item Analysis: Enhance my learning

Label	Frequency	Percent
Strongly Disagree	4	4.76
Disagree	12	14.29
Neutral	19	22.62
Agree	26	30.95
Strongly Agree	23	27.38
Total Valid	84	100.00

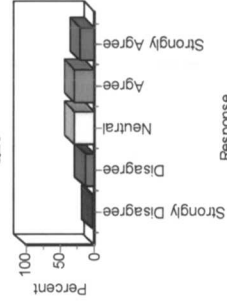
Q19



Item Analysis: Assesses learning

Label	Frequency	Percent
Strongly Disagree	4	4.76
Disagree	12	14.29
Neutral	25	29.76
Agree	25	29.76
Strongly Agree	18	21.43
Total Valid	84	100.00

Q20

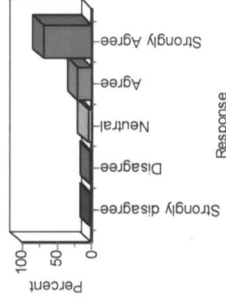


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Item Analysis: High standards

Label	Frequency	Percent
Strongly disagree	1	1.19
Disagree	1	1.19
Neutral	5	5.95
Agree	18	21.43
Strongly Agree	59	70.24
Total Valid	84	100.00

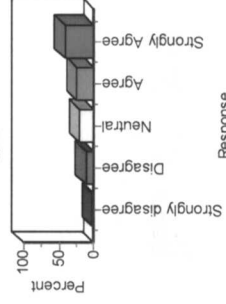
Q21



Item Analysis: Lab?

Label	Frequency	Percent
Strongly disagree	2	2.38
Disagree	10	11.90
Neutral	17	20.24
Agree	20	23.81
Strongly Agree	35	41.67
Total Valid	84	100.00

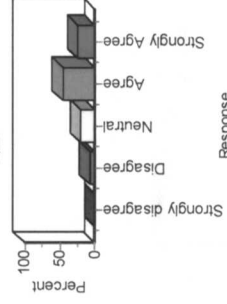
Q22



Item Analysis: Clear evaluation criteria

Label	Frequency	Percent
Strongly disagree	0	0.00
Disagree	7	8.33
Neutral	18	21.43
Agree	38	45.24
Strongly Agree	21	25.00
Total Valid	84	100.00

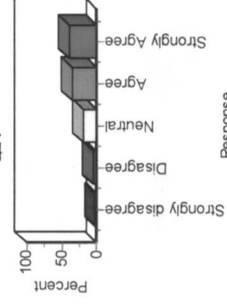
Q23



Item Analysis: Grading

Label	Frequency	Percent
Strongly disagree	1	1.20
Disagree	5	6.02
Neutral	15	18.07
Agree	29	34.94
Strongly Agree	33	39.76
Total Valid	83	100.00

Q24

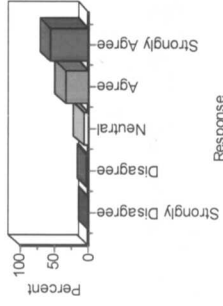


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Item Analysis: Effective technology

Label	Frequency	Percent
Strongly Disagree	0	0.00
Disagree	1	1.19
Neutral	7	8.33
Agree	29	34.52
Strongly Agree	47	55.95
Total Valid	84	100.00

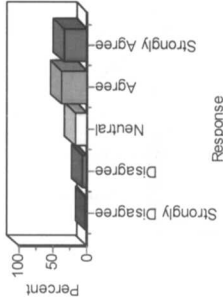
Q9



Item Analysis: Improves learning

Label	Frequency	Percent
Strongly Disagree	1	1.19
Disagree	6	7.14
Neutral	15	17.86
Agree	33	39.29
Strongly Agree	29	34.52
Total Valid	84	100.00

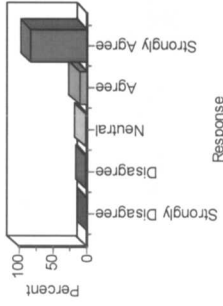
Q10



Item Analysis: Attendance

Label	Frequency	Percent
Strongly Disagree	0	0.00
Disagree	1	1.19
Neutral	4	4.76
Agree	10	11.90
Strongly Agree	69	82.14
Total Valid	84	100.00

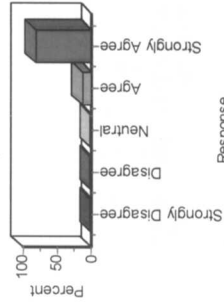
Q11



Item Analysis: Challenged

Label	Frequency	Percent
Strongly Disagree	1	1.19
Disagree	1	1.19
Neutral	2	2.38
Agree	12	14.29
Strongly Agree	68	80.95
Total Valid	84	100.00

Q12

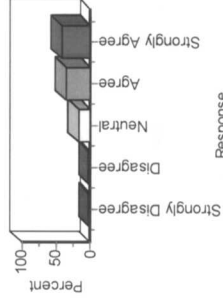


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Item Analysis: Work to full potential

Label	Frequency	Percent
Strongly Disagree	1	1.19
Disagree	2	2.38
Neutral	15	17.86
Agree	31	36.90
Strongly Agree	35	41.67
Total Valid	84	100.00

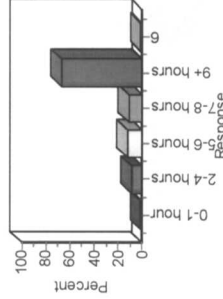
Q13



Item Analysis: Outside class work

Label	Frequency	Percent
0-1 hour	1	1.19
2-4 hours	7	8.33
5-6 hours	10	11.90
7-8 hours	9	10.71
9+ hours	56	66.67
Total Valid	84	100.00

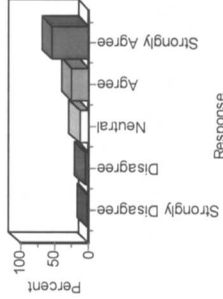
Q14



Item Analysis: Learned a lot

Label	Frequency	Percent
Strongly Disagree	1	1.19
Disagree	5	5.95
Neutral	11	13.10
Agree	21	25.00
Strongly Agree	46	54.76
Total Valid	84	100.00

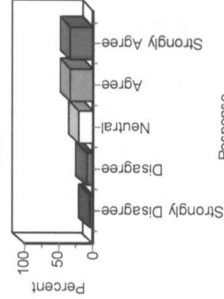
Q15



Item Analysis: Increased interest

Label	Frequency	Percent
Strongly Disagree	5	5.95
Disagree	8	9.52
Neutral	17	20.24
Agree	27	32.14
Strongly Agree	27	32.14
Total Valid	84	100.00

Q16

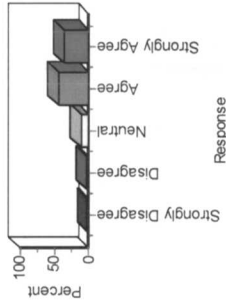


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Item Analysis: Expectations

Label	Frequency	Percent
Strongly Disagree	2	2.41
Disagree	3	3.61
Neutral	10	12.05
Agree	37	44.58
Strongly Agree	31	37.35
Total Valid	83	100.00

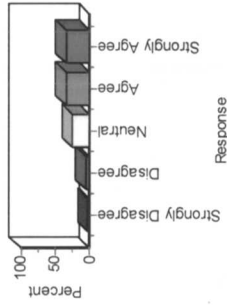
Q1



Item Analysis: Concepts

Label	Frequency	Percent
Strongly Disagree	1	1.20
Disagree	5	6.02
Neutral	20	24.10
Agree	29	34.94
Strongly Agree	28	33.73
Total Valid	83	100.00

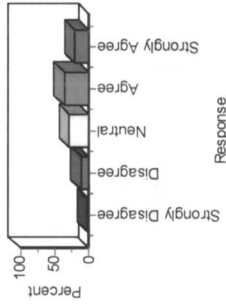
Q2



Item Analysis: Clarifies confusion

Label	Frequency	Percent
Strongly Disagree	2	2.41
Disagree	10	12.05
Neutral	24	28.92
Agree	30	36.14
Strongly Agree	17	20.48
Total Valid	83	100.00

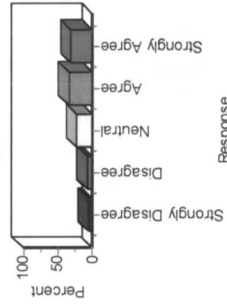
Q3



Item Analysis: Effective teaching methods

Label	Frequency	Percent
Strongly Disagree	4	4.82
Disagree	7	8.43
Neutral	19	22.89
Agree	28	33.73
Strongly Agree	25	30.12
Total Valid	83	100.00

Q4

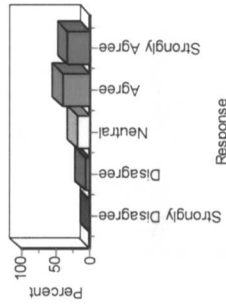


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Item Analysis: Encourages ?'s

Label	Frequency	Percent
Strongly Disagree	0	0.00
Disagree	6	7.23
Neutral	16	19.28
Agree	34	40.96
Strongly Agree	27	32.53
Total Valid	83	100.00

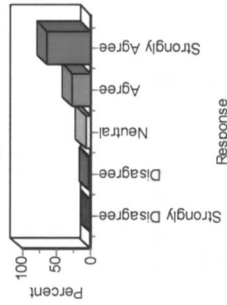
Q5



Item Analysis: Organized/Prepared

Label	Frequency	Percent
Strongly Disagree	0	0.00
Disagree	1	1.20
Neutral	7	8.43
Agree	22	26.51
Strongly Agree	53	63.86
Total Valid	83	100.00

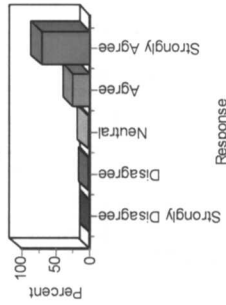
Q6



Item Analysis: Challenges thinking

Label	Frequency	Percent
Strongly Disagree	0	0.00
Disagree	1	1.20
Neutral	3	3.61
Agree	20	24.10
Strongly Agree	59	71.08
Total Valid	83	100.00

Q7



Item Analysis: Availability

Label	Frequency	Percent
Strongly Disagree	3	3.57
Disagree	13	15.48
Neutral	33	39.29
Agree	23	27.38
Strongly Agree	12	14.29
Total Valid	84	100.00

Q8

