

## CprE 281: Digital Logic

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http://www.ece.iastate.edu/~alexs/classes/

## Binary Numbers

CprE 281: Digital Logic
lowa State University, Ames, IA
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## Administrative Stuff

This is the official class web page:
http://www.ece.iastate.edu/~alexs/classes/2016_Fall_281/

If you missed the first lecture, the syllabus and other class materials are posted there.

## Administrative Stuff

- HW1 is out
- It is due on Monday Aug 29 @ 4pm.
- Submit it on paper before the start of the lecture


## Administrative Stuff

The labs and recitations start next week:

- Section N: Monday 9:00 AM - 11:50 AM (Coover Hall, room 1318)
- Section P: Monday 12:10 PM - 3:00 PM (Coover Hall, room 1318)
- Section R: Monday 5:10 PM - 8:00 PM (Coover Hall, room 1318)
- Section U: Tuesday 11:00 AM - 1:50 PM (Coover Hall, room 2050)
- Section M: Tuesday 2:10 PM - 5:00 PM (Coover Hall, room 2050)
- Section J: Wednesday 8:00 AM - 10:50 AM (Coover Hall, room 2050)
- Section T: Wednesday 6:10 PM - 9:00 PM (Coover Hall, room 1318)
- Section Q: Thursday 11:00 AM - 1:50 PM (Coover Hall, room 2050)
- Section V: Thursday 11:00 AM - 1:50 PM (Coover Hall, room 1318)
- Section L: Thursday 2:10 PM - 5:00 PM (Coover Hall, room 2050)
- Section K: Thursday 5:10 PM - 8:00 PM (Coover Hall, room 2050)
- Section G: Friday 11:00 AM - 1:50 PM (Coover Hall, room 2050)
- The lab schedule is also posted on the class web page


## Labs Next Week



Figure 1.5 in the textbook: An FPGA board.

## Labs Next Week

- Please download and read the lab assignment for next week before you go to your lab section.
- You must print the answer sheet and do the prelab before you go to the lab.
- The TAs will check your answers at the beginning of the lab.


## Did you get the textbook?



## The Decimal System



## What number system is this one?


[http://freedomhygiene.com/wp-content/themes/branfordmagazine/images/backgrounds/Hands_141756.jpg]

## The Binary System


[ http://divaprojections.blogspot.com/2011/11/alien.html]

## Number Systems

$$
N=d_{n} B^{n}+d_{n-1} B^{n-1}+\cdots+d_{1} B^{1}+d_{0} B_{0}^{0}
$$

## Number Systems


n-th digit (most significant)

0 -th digit
(least significant)

## Number Systems



## The Decimal System

$$
524_{10}=5 \times 10^{2}+2 \times 10^{1}+4 \times 10^{0}
$$

## The Decimal System

$$
\begin{aligned}
524_{10} & =5 \times 10^{2}+2 \times 10^{1}+4 \times 10^{0} \\
& =5 \times 100+2 \times 10+4 \times 1 \\
& =500+20+4 \\
& =524_{10}
\end{aligned}
$$

## Another Way to Look at This



## Another Way to Look at This



## Another Way to Look at This



Each box can contain only one digit and has only one label. From right to left, the labels are increasing powers of the base, starting from 0 .

## Base 7

$$
524_{7}=5 \times 7^{2}+2 \times 7^{1}+4 \times 7^{0}
$$

## Base 7



## Base 7


most significant digit
least significant digit

## Base 7

$$
\begin{aligned}
524_{7} & =5 \times 7^{2}+2 \times 7^{1}+4 \times 7^{0} \\
& =5 \times 49+2 \times 7+4 \times 1 \\
& =245+14+4 \\
& =263_{10}
\end{aligned}
$$

## Another Way to Look at This



## Binary Numbers (Base 2)

$$
1001_{2}=1 \times 2^{3}+0 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}
$$

## Binary Numbers (Base 2)



## Binary Numbers (Base 2)

$$
\begin{aligned}
1001_{2} & =1 \times 2^{3}+0 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}= \\
& =1 \times 8+0 \times 4+0 \times 2+1 \times 1= \\
& =8+0+1 \\
& =9_{10}+0+0
\end{aligned}
$$

## Another Example

$$
\begin{aligned}
& 11101_{2}=1 \times 2^{4}+1 \times 2^{3}+1 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}= \\
& \begin{array}{lllll}
=1 \times 16+1 \times 8 & +1 \times 4 & +0 \times 2 & +1 \times 1 & = \\
=16 & +8 & +4 & +0 & +1
\end{array}
\end{aligned}
$$

## Powers of 2

$$
\begin{array}{llr}
2^{10} & =1024 \\
2^{9} & = & 512 \\
2^{8} & =256 \\
2^{7} & = & 128 \\
2^{6} & = & 64 \\
2^{5} & = & 32 \\
2^{4} & = & 16 \\
2^{3} & = & 8 \\
2^{2} & = & 4 \\
2^{1} & = & 2 \\
2^{0} & = & 1
\end{array}
$$

## What is the value of this binary number?

- 00101100
- 0
$0 \quad 1$
0
1
1
0
0
- $0^{*} 2^{7}+0^{*} 2^{6}+1^{*} 2^{5}+0^{*} 2^{4}+1^{*} 2^{3}+1^{*} 2^{2}+0^{*} 2^{1}+0^{*} 2^{0}$
- 0*128 + 0*64 + 1*32 + 0*16 + 1*8 + 1* $4+0 * 2+0 * 1$
- $0 * 128+0 * 64+1 * 32+0 * 16+1 * 8+1 * 4+0 * 2+0 * 1$
- 32+ $8+4=44$ (in decimal)


## Another Way to Look at This



## Some Terminology

- A binary digit is called a bit
- A group of eight bits is called a byte
- One bit can represent only two possible states, which are denoted with 1 and 0


## Relationship Between a Byte and a Bit



## Relationship Between a Byte and a Bit



## Relationship Between a Byte and a Bit



## Bit Permutations

| 1 bit | $\underline{2}$ bits | 3 bits | 4 bits |  |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 00 | 000 | 0000 | 1000 |
| 1 | 01 | 001 | 0001 | 1001 |
|  | 10 | 010 | 0010 | 1010 |
|  | 11 | 011 | 0011 | 1011 |
|  |  | 100 | 0100 | 1100 |
|  |  | 101 | 0101 | 1101 |
|  |  | 110 | 0110 | 1110 |
|  |  | 111 | 0111 | 1111 |

Each additional bit doubles the number of possible permutations

## Bit Permutations

- Each permutation can represent a particular item
- There are $2^{\mathrm{N}}$ permutations of N bits
- Therefore, $\mathbf{N}$ bits are needed to represent $2^{\mathbf{N}}$ unique items
How many
items can be
represented by $\begin{cases}1 \text { bit? } & 2^{1}=2 \text { items } \\ 2 \text { bits? } & 2^{2}=4 \text { items } \\ 3 \text { bits? } & 2^{3}=8 \text { items } \\ 4 \text { bits? } & 2^{4}=16 \text { items } \\ 5 \text { bits? } & 2^{5}=32 \text { items }\end{cases}$

What is the maximum number that can be stored in one byte ( 8 bits)?

# What is the maximum number that can be stored in one byte ( 8 bits)? 

- 11111111
- 1

- $1^{*} 2^{7}+1^{*} 2^{6}+1^{*} 2^{5}+1^{*} 2^{4}+1^{*} 2^{3}+1^{*} 2^{2}+1^{*} 2^{1}+1^{*} 2^{0}$
- $1^{*} 128+1^{*} 64+1^{*} 32+1^{*} 16+1^{*} 8+1 * 4+1^{*} 2+1^{*} 1$
- $128+64+32+16+8+4+2+1=255$ (in decimal)
- Another way is: $1^{*} \mathbf{2}^{8}-1=256-1=255$

What would happen if we try to add 1 to the largest number that can be stored in one byte ( 8 bits)?

$$
\begin{array}{rrrrrrrrr}
1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
+ & & & & & & & & \\
& & & & & & & & 1 \\
- & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
1 & 0 & - & & & & & & \\
& 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0
\end{array}
$$

## Analogy with car odometers



## Analogy with car odometers



## Decimal to Binary Conversion (Using Guessing)

$$
17=16+1 \rightarrow 10001_{2}
$$

$$
\begin{aligned}
& 2^{7}=128 \\
& 2^{6}=64 \\
& 2^{5}=32 \\
& 2^{4}=16 \checkmark \\
& 2^{3}=8 \\
& 2^{2}=4 \\
& 2^{1}=2 \\
& 2^{0}=1
\end{aligned}
$$

## Decimal to Binary Conversion (Using Guessing)

$$
212=128+64+16+4 \rightarrow 11010100_{2}
$$

$$
\begin{aligned}
2^{7} & =128 \checkmark \\
2^{6} & =64 \checkmark \\
2^{5} & =32 \\
2^{4} & =16 \\
2^{3} & =8 \\
2^{2} & =4 \\
2^{1} & =2 \\
2^{0} & =1
\end{aligned}
$$

## Converting from Decimal to Binary

## result remainder

| $235 / 2$ | $=$ | 117 | 1 |
| ---: | ---: | ---: | ---: |
| $117 / 2$ | $=$ | 58 | 1 |
| $58 / 2$ | $=$ | 29 | 0 |
| $29 / 2$ | $=$ | 14 | 1 |
| $14 / 2$ | $=$ | 7 | 0 |
| $7 / 2$ | $=$ | 3 | 1 |
| $3 / 2$ | $=$ | 1 | 1 |
| $1 / 2$ | $=$ | 0 | 1 |

## Converting from Decimal to Binary

## result remainder

$$
\begin{array}{rllll}
235 & / & 2 & 117 & 1 \\
117 & / & = & 58 & 1 \\
58 & / & = & 29 & 0 \\
29 & / & 2 & 14 & 1 \\
14 & / 2 & = & 7 & 0 \\
7 & 2= & 3 & 1 \\
3 & 2= & 1 & 1 \\
1 & / 2 & = & 0 & 1 \\
& & & \\
& & 235_{10} & =11101011_{2} &
\end{array}
$$

Convert (857) 10

|  | Remainder |  |  |  |
| ---: | :--- | :---: | :---: | :---: |
| $857 \div 2$ | $=$ | 428 | 1 | LSB |
| $428 \div 2$ | $=$ | 214 | 0 |  |
| $214 \div 2$ | $=107$ | 0 |  |  |
| $107 \div 2$ | $=53$ | 1 |  |  |
| $53 \div 2$ | $=26$ | 1 |  |  |
| $26 \div 2$ | $=13$ | 0 |  |  |
| $13 \div 2$ | $=6$ | 1 |  |  |
| $6 \div 2$ | $=3$ | 0 |  |  |
| $3 \div 2$ | $=1$ | 1 |  |  |
| $1 \div 2$ | $=0$ | 1 | MSB |  |

Result is $(1101011001)_{2}$
[ Figure 1.6 in the textbook]

## Octal System (Base 8)

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 |

## Binary to Octal Conversion

$$
\begin{aligned}
& 000 \rightarrow 0 \\
& 001 \rightarrow \\
& 010 \\
& 0
\end{aligned}
$$

## Binary to Octal Conversion

$$
101110010111_{2}=?_{8}
$$

## Binary to Octal Conversion

$$
101110010111_{2}=?_{8}
$$

101110010111

## Binary to Octal Conversion

$$
101110010111_{2}=?_{8}
$$



$$
\begin{array}{llll}
5 & 6 & 2 & 7
\end{array}
$$

## Binary to Octal Conversion

$$
101110010111_{2}=?_{8}
$$



$$
\begin{array}{llll}
5 & 6 & 2 & 7
\end{array}
$$

Thus, $101110010111_{2}=5627_{8}$

## Hexadecimal System (Base 16)

$$
\begin{gathered}
52_{16}=5 \times 16^{1}+2 \times 16^{0}= \\
5 \times 16+2 \times 1= \\
80+2=82_{10}
\end{gathered}
$$

## The 16 Hexadecimal Digits

$0,1,2,3,4,5,6,7,8,9, A, B, C, D, E, F$

## The 16 Hexadecimal Digits

$0,1,2,3,4,5,6,7,8,9, A, B, C, D, E, F$


## Hexadecimal to Decimal Conversion

$$
\begin{aligned}
C 3_{16} & =C \times 16^{1}+3 \times 16^{0} \\
& =12 \times 16+3 \times 1 \\
& =192+3 \\
& =195_{10}
\end{aligned}
$$

## Hexadecimal to Decimal Conversion

$$
B E E F_{16}=?_{10}
$$

## Hexadecimal to Decimal Conversion

$$
\begin{array}{rlll}
B E E F_{16} & =B_{16} \times 16^{3}+E_{16 \times 16^{2}}+E_{16} \times 16^{1} & +F_{16} \times 16^{0} \\
& =11 \times 16^{3}+14 \times 16^{2} & +14 \times 16^{1} & +15 \times 16^{0} \\
& =11 \times 4096+14 \times 256 & +14 \times 16 & +15 \times 1 \\
& =45056+3584 & +224 & +15 \\
& =48879_{10} & &
\end{array}
$$

## Binary to Hexadecimal Conversion

$$
\begin{aligned}
& 0000 \\
& 0001
\end{aligned} \rightarrow 0
$$

## Binary to Hexadecimal Conversion

$$
\begin{aligned}
& 0000 \rightarrow 0 \rightarrow 0 \\
& 0001 \rightarrow 1 \rightarrow 1 \\
& 0010 \rightarrow 2 \rightarrow 2 \\
& 0011 \rightarrow 3 \rightarrow 3 \\
& 0100 \rightarrow 4 \rightarrow 4 \\
& 0101 \rightarrow 5 \rightarrow 5 \\
& 0110 \rightarrow 6 \rightarrow 6 \\
& 0111 \rightarrow 7 \rightarrow 7 \\
& 1000 \rightarrow 8 \rightarrow 8 \\
& 1001 \rightarrow 9 \rightarrow 9 \\
& 1010 \rightarrow 10 \rightarrow A \\
& 1011 \rightarrow 11 \rightarrow B \\
& 1100 \rightarrow 12 \rightarrow C \\
& 1101 \rightarrow 13 \rightarrow D \\
& 1110 \rightarrow 14 \rightarrow E \\
& 1111 \rightarrow 15 \rightarrow F
\end{aligned}
$$

## Binary to Hexadecimal Conversion

$$
101110010111_{2}=?_{16}
$$

## Binary to Hexadecimal Conversion

$$
101110010111_{2}=?_{16}
$$

101110010111

## Binary to Hexadecimal Conversion

$$
101110010111_{2}=?_{16}
$$

101110010111


B 97

## Binary to Hexadecimal Conversion

$$
101110010111_{2}=?_{16}
$$

101110010111


$$
\begin{array}{lll}
\text { B } & 9 & 7
\end{array}
$$

Thus, ${101110010111_{2}}=$ B97 $_{16}$

## Decimal to Hexadecimal Conversion

$$
1396_{10}=574_{16}
$$

result remainder

| $1396 / 16$ | $=$ | 87 | 4 |
| ---: | ---: | ---: | ---: |
| $87 / 16$ | $=$ | 5 | 7 |
| $5 / 16$ | $=$ | 0 | 5 |

## Decimal to Hexadecimal Conversion

$$
502_{10}=1 F 6_{16}
$$

result remainder

|  |  | result | remainder |
| ---: | ---: | ---: | ---: |
|  |  |  |  |
| 502 | 16 | $=$ | 6 |
| 31 | 16 | $=$ | 1 |

## Signed integers are more complicated

We will talk more about them when we start with Chapter 3 in a couple of weeks.

## The story with floats is even more complicated IEEE 754-1985 Standard


[http://en.wikipedia.org/wiki/IEEE_754]

$v=(-1)^{\text {sign }} \times 2^{\text {exponent-exponent bias }} \times 1$.fraction
$s=+1$ (positive numbers and +0 ) when the sign bit is 0
$s=-1$ (negative numbers and -0 ) when the sign bit is 1
e = exponent -127 (in other words the exponent is stored with 127 added to it, also called "biased with 127 ")

In the example shown above, the sign is zero so s is +1 , the exponent is 124 so e is -3 , and the significand $m$ is 1.01 (in binary, which is 1.25 in decimal). The represented number is therefore $+1.25 \times 2^{-3}$, which is $\mathbf{+ 0 . 1 5 6 2 5}$.
[http://en.wikipedia.org/wiki/IEEE_754]

## On-line IEEE 754 Converter

- http://www.h-schmidt.net/FloatApplet/IEEE754.html
- More about floating point numbers in Chapter 3.


## Storing Characters

- This requires some convention that maps binary numbers to characters.
- ASCII table
- Unicode


## ASCII Table



Source: www.LookupTables.com

## Extended ASCII Codes

| 128 | Ç | 144 | É | 161 | i | 177 |  | 193 | $\perp$ | 209 | ${ }^{\top}$ | 225 | $\beta$ | 241 | $\pm$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 129 | ü | 145 | ＊ | 162 | ó | 178 |  | 194 | T | 210 | $\pi$ | 226 | $\Gamma$ | 242 | $\geq$ |
| 130 | é | 146 | F | 163 | ú | 179 | ｜ | 195 | － | 211 | U | 227 | $\pi$ | 243 | $\leq$ |
| 131 | â | 147 | \％ | 164 | Hin | 180 | $\dagger$ | 196 | － | 212 | $t$ | 228 | $\Sigma$ | 244 | 1 |
| 132 | a | 148 | \％ | 165 | Ñ | 181 | ； | 197 | ＋ | 213 | F | 229 | 0 | 245 | 1 |
| 133 | à | 149 | ò | 166 | a | 182 | － | 198 | F | 214 | $\pi$ | 230 | $\mu$ | 246 | $\div$ |
| 134 | ® | 150 | ט̂ | 167 | － | 183 | $\pi$ | 199 | Ir | 215 | H | 231 | $\tau$ | 247 | $\approx$ |
| 135 | ¢ | 151 | ù | 168 | 6 | 184 | 7 | 200 | L | 216 | \＃ | 232 | $\Phi$ | 248 | － |
| 136 | ê | 152 | － | 169 | － | 185 | $\downarrow$ | 201 | 「 | 217 | 」 | 233 | （®） | 249 |  |
| 137 | ë | 153 | 0 | 170 | ᄀ | 186 | \｜ | 202 | 背 | 218 | $\Gamma$ | 234 | $\Omega$ | 250 |  |
| 138 | è | 154 | Ü | 171 | 1／2 | 187 | ง | 203 | T | 219 | $\square$ | 235 | $\delta$ | 251 | $\downarrow$ |
| 139 | $i$ | 156 | E | 172 | 1／4 | 188 | $』$ | 204 | 15 | 220 | $\square$ | 236 | $\infty$ | 252 |  |
| 140 | i | 157 | \＃ | 173 | i | 189 | $\Perp$ | 205 | ＝ | 221 | I | 237 | 中 | 253 | 2 |
| 141 | 1 | 158 |  | 174 | « | 190 | $=$ | 206 | \＃ | 222 | I | 238 | e | 254 | $\square$ |
| 142 | A | 159 | f | 175 | ＂ | 191 | 7 | 207 | $\pm$ | 223 | $\square$ | 239 | $\bigcirc$ | 255 |  |
| 143 | \＆ | 160 | a | 176 | － | 192 | L | 208 | $\Perp$ | 224 | $\alpha$ | 240 | 三 |  |  |

Source：www．LookupTables．com

## The Unicode Character Code

- http://www.unicode.org/charts/


## Egyptian Hieroglyphs

http://www.unicode.org/charts/


## Close up

| \％ | for | \％ | 晃 |  | ，${ }^{\text {a }}$ | $\sqrt{7}$ | 1 | 灰 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％ | g | 㫛 | 理 | 䦽 | 约 | 阿 | 1 | ¢ | $\bigcirc$ | $\sim$ |  |  |  |
| 这 | \％ | \％ | \％ | － |  | \％ | 傩 | $\bigcirc$ | $\bigcirc$ | $\rightarrow$ | IIII |  |  |
| 迷 | \％ | 月 | 18 | 文 | 8 | 4 | 通 | － | 4 | － | iif | $\underline{0}$ |  |
| \％ | ${ }^{\text {g }}$ | \％ | ＊＊ | \％ | \％ | 14 | \％ | ＞ | ＂ |  |  |  |  |

http：／／www．unicode．org／charts／

## Questions?

## THE END

