

## CprE 281: Digital Logic

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http://www.ece.iastate.edu/~alexs/classes/

# Addition of Unsigned Numbers 

CprE 281: Digital Logic
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## Administrative Stuff

- HW5 is out
- It is due on Monday Oct 3 @ 4pm.
- Please write clearly on the first page (in BLOCK CAPITAL letters) the following three things:
- Your First and Last Name
- Your Student ID Number
- Your Lab Section Letter
- Also, please
- Staple your pages


## Administrative Stuff

- Labs next week
- Mini-Project
- This is worth 3\% of your grade (x2 labs)
- http://www.ece.iastate.edu/~alexs/classes/ 2016_Fall_281/labs/Project-Mini/


## Number Systems

$$
N=d_{n} B^{n}+d_{n-1} B^{n-1}+\cdots+d_{1} B^{1}+d_{0} B_{0}^{0}
$$

## Number Systems


n-th digit (most significant)

0 -th digit
(least significant)

## Number Systems



## The Decimal System

$$
524_{10}=5 \times 10^{2}+2 \times 10^{1}+4 \times 10^{0}
$$

## The Decimal System

$$
\begin{aligned}
524_{10} & =5 \times 10^{2}+2 \times 10^{1}+4 \times 10^{0} \\
& =5 \times 100+2 \times 10+4 \times 1 \\
& =500+20+4 \\
& =524_{10}
\end{aligned}
$$

## Another Way to Look at This



## Another Way to Look at This



## Another Way to Look at This



Each box can contain only one digit and has only one label. From right to left, the labels are increasing powers of the base, starting from 0 .

## Base 7

$$
524_{7}=5 \times 7^{2}+2 \times 7^{1}+4 \times 7^{0}
$$

## Base 7



## Base 7

$524_{7}=5 \times 7^{2}+2 \times 7^{1}+4 \times 7^{0}$
most significant digit
least significant digit

## Base 7

$$
\begin{aligned}
524_{7} & =5 \times 7^{2}+2 \times 7^{1}+4 \times 7^{0} \\
& =5 \times 49+2 \times 7+4 \times 1 \\
& =245+14+4 \\
& =263_{10}
\end{aligned}
$$

## Another Way to Look at This



## Binary Numbers (Base 2)

$$
1001_{2}=1 \times 2^{3}+0 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}
$$

## Binary Numbers (Base 2)



## Binary Numbers (Base 2)

$$
\begin{aligned}
1001_{2} & =1 \times 2^{3}+0 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}= \\
& =1 \times 8+0 \times 4+0 \times 2+1 \times 1= \\
& =8+0+1 \\
& =9_{10}+0+0
\end{aligned}
$$

## Another Example

$$
\begin{aligned}
& 11101_{2}=1 \times 2^{4}+1 \times 2^{3}+1 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}= \\
& \begin{array}{lllll}
=1 \times 16+1 \times 8 & +1 \times 4 & +0 \times 2 & +1 \times 1 & = \\
=16 & +8 & +4 & +0 & +1
\end{array}
\end{aligned}
$$

## Powers of 2

$$
\begin{array}{ll}
2^{10} & =1024 \\
2^{9} & =512 \\
2^{8} & =256 \\
2^{7} & =128 \\
2^{6} & = \\
2^{5} & = \\
2^{4} & =32 \\
2^{4} & =16 \\
2^{3} & = \\
2^{2} & = \\
2^{1} & = \\
2^{0} & = \\
2^{0}
\end{array}
$$

## What is the value of this binary number?

- 00101100
- 0

0
1
0
1
1
0
0

- 0 * $2^{7}+0^{*} 2^{6}+1^{*} 2^{5}+0^{*} 2^{4}+1^{*} 2^{3}+1^{*} 2^{2}+0^{*} 2^{1}+0^{*} 2^{0}$
- 0*128 + 0*64 + 1*32 + 0*16 + 1*8 + 1* $4+0 * 2+0 * 1$
- $0 * 128+0 * 64+1 * 32+0 * 16+1 * 8+1 * 4+0 * 2+0 * 1$
- 32+8+4 = 44 (in decimal)


## Another Way to Look at This



## Binary numbers

Unsigned numbers

- all bits represent the magnitude of a positive integer

Signed numbers

- left-most bit represents the sign of a number

| Decimal | Binary | Octal | Hexadecimal |
| :---: | :---: | :---: | :---: |
| 00 | 00000 | 00 | 00 |
| 01 | 00001 | 01 | 01 |
| 02 | 00010 | 02 | 02 |
| 03 | 00011 | 03 | 03 |
| 04 | 00100 | 04 | 04 |
| 05 | 00101 | 05 | 05 |
| 06 | 00110 | 06 | 06 |
| 07 | 00111 | 07 | 07 |
| 08 | 01000 | 10 | 08 |
| 09 | 01001 | 11 | 09 |
| 10 | 01010 | 12 | 0 A |
| 11 | 01011 | 13 | 0 B |
| 12 | 01100 | 14 | 0 C |
| 13 | 01101 | 15 | 0 D |
| 14 | 01110 | 16 | 0 E |
| 15 | 01111 | 17 | 0 F |
| 16 | 10000 | 20 | 10 |
| 17 | 10001 | 21 | 11 |
| 18 | 10010 | 22 | 12 |

Table 3.1. Numbers in different systems.

## Adding two bits (there are four possible cases)


[ Figure 3.1a from the textbook]

## Adding two bits (the truth table)


[ Figure 3.1b from the textbook ]

## Adding two bits (the logic circuit)


[ Figure 3.1c from the textbook ]

## The Half-Adder


(c) Circuit

(d) Graphical symbol

## Addition of multibit numbers

$$
\begin{array}{rrr}
\text { Generated carries } & 1110 & \\
X=x_{4} x_{3} x_{2} x_{1} x_{0} & 01111 & (15)_{10} \\
+Y=y_{4} y_{3} y_{2} y_{1} y_{0} & +01010 & +(10)_{10} \\
\hline S=s_{4} s_{3} s_{2} s_{1} s_{0} & & -11001
\end{array}
$$



Bit position $i$
[Figure 3.2 from the textbook ]

## Problem Statement and Truth Table



## Let's fill-in the two K-maps

| $c_{i}$ | $x_{i}$ | $y_{i}$ | $c_{i+1}$ | $s_{i}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 1 |
| 0 | 1 | 0 | 0 | 1 |
| 0 | 1 | 1 | 1 | 0 |
| 1 | 0 | 0 | 0 | 1 |
| 1 | 0 | 1 | 1 | 0 |
| 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 |


[ Figure 3.3a-b from the textbook]

## Let's fill-in the two K-maps

| $c_{i}$ | $x_{i}$ | $y_{i}$ | $c_{i+1}$ | $s_{i}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 1 |
| 0 | 1 | 0 | 0 | 1 |
| 0 | 1 | 1 | 1 | 0 |
| 1 | 0 | 0 | 0 | 1 |
| 1 | 0 | 1 | 1 | 0 |
| 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 |




$$
c_{i+1}=x_{i} y_{i}+x_{i} c_{i}+y_{i} c_{i}
$$

[ Figure 3.3a-b from the textbook]

## The circuit for the two expressions


[ Figure 3.3c from the textbook ]

## This is called the Full-Adder


[ Figure 3.3c from the textbook ]

## XOR Magic

$$
s_{i}=\bar{x}_{i} y_{i} \bar{c}_{i}+x_{i} \bar{y}_{i} \bar{c}_{i}+\bar{x}_{i} \bar{y}_{i} c_{i}+x_{i} y_{i} c_{i}
$$

## XOR Magic

$$
\begin{aligned}
s_{i} & =\bar{x}_{i} y_{i} \bar{c}_{i}+x_{i} \bar{y}_{i} \bar{c}_{i}+\bar{x}_{i} \bar{y}_{i} c_{i}+x_{i} y_{i} c_{i} \\
s_{i} & =\left(\bar{x}_{i} y_{i}+x_{i} \bar{y}_{i}\right) \bar{c}_{i}+\left(\bar{x}_{i} \bar{y}_{i}+x_{i} y_{i}\right) c_{i} \\
& =\left(x_{i} \oplus y_{i}\right) \bar{c}_{i}+\overline{\left(x_{i} \oplus y_{i}\right)} c_{i} \\
& =\left(x_{i} \oplus y_{i}\right) \oplus c_{i}
\end{aligned}
$$

## XOR Magic

$$
s_{i}=\bar{x}_{i} y_{i} \bar{c}_{i}+x_{i} \bar{y}_{i} \bar{c}_{i}+\bar{x}_{i} \bar{y}_{i} c_{i}+x_{i} y_{i} c_{i}
$$

Can you prove this?

$$
\begin{aligned}
& s_{i}=\left(\bar{x}_{i} y_{i}+x_{i} \bar{y}_{i}\right) \bar{c}_{i}+\left(x_{i} \bar{y}_{i}+x_{i} y_{i}\right) c_{i} \\
&=\left(x_{i} \oplus y_{i}\right) \bar{c}_{i}+\left(\underline{x i}_{i} \oplus v_{i}\right) \\
& e_{i} \\
&=\left(x_{i} \oplus y_{i}\right) \oplus c_{i}
\end{aligned}
$$

## XOR Magic

## ( $\mathrm{s}_{\mathrm{i}}$ can be implemented in two different ways)

$$
s_{i}=x_{i} \oplus y_{i} \oplus c_{i}
$$



## A decomposed implementation of the full-adder circuit


(a) Block diagram

(b) Detailed diagram
[Figure 3.4 from the textbook ]

## The Full-Adder Abstraction



## The Full-Adder Abstraction



## We can place the arrows anywhere



## n-bit ripple-carry adder


[ Figure 3.5 from the textbook ]

## n-bit ripple-carry adder abstraction



## n-bit ripple-carry adder abstraction



The $x$ and $y$ lines are typically grouped together for better visualization, but the underlying logic remains the same


## Design Example:

Create a circuit that multiplies a number by 3

## How to Get 3A from $\mathbf{A}$ ?

- $3 A=A+A+A$
- $3 A=(A+A)+A$
- $3 A=2 A+A$

[ Figure 3.6a from the textbook ]


## Decimal Multiplication by 10

What happens when we multiply a number by $10 ?$

$$
4 \times 10=?
$$

$542 \times 10=$ ?
$1245 \times 10=?$

## Decimal Multiplication by 10

What happens when we multiply a number by $10 ?$

$$
4 \times 10=40
$$

$542 \times 10=5420$
$1245 \times 10=12450$

## Decimal Multiplication by 10

What happens when we multiply a number by $10 ?$

$$
4 \times 10=40
$$

$542 \times 10=5420$
$1245 \times 10=12450$

You simply add a zero as the rightmost number

## Binary Multiplication by 2

What happens when we multiply a number by 2 ?
011 times $2=$ ?

101 times $2=$ ?

110011 times 2 = ?

## Binary Multiplication by 2

What happens when we multiply a number by $2 ?$

$$
011 \text { times } 2=0110
$$

101 times 2 = 1010

110011 times $2=1100110$

## Binary Multiplication by 2

What happens when we multiply a number by 2 ?

$$
011 \text { times } 2=0110
$$

101 times 2 = 1010

110011 times $2=1100110$

You simply add a zero as the rightmost number

[ Figure 3.6b from the textbook]

[ Figure 3.6b from the textbook]


3A
[ Figure 3.6b from the textbook]

## Questions?

## THE END

