

IOWA STATE UNIVERSITY  
OF SCIENCE AND TECHNOLOGY

To: Alexander Stoytchev  
Personal and Confidential

CPR E Survey Evaluation Results for 2020 Fall

Alexander Stoytchev,

In the attachment you will find the evaluation results of the survey CPR\_E-  
GroupingAS-F20-281-7-18-Stoytchev.

If you have questions or comments contact your Class Climate CPR E Administrator  
or email [course-evaluation@iastate.edu](mailto:course-evaluation@iastate.edu)

- ISU CPR E Online Course Evaluation Administrator

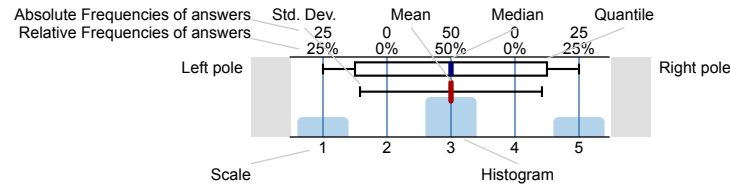
## Alexander Stoytchev

CPR\_E-GroupingAS-F20-281-7-18-Stoytchev (CPR\_E-GroupingAS-F20-281-7-18-Stoytchev) LEC AY21-ISU13  
 No. of course participants = 175  
 No. of responses = 44  
 Response Rate: 25.14%

IOWA STATE  
UNIVERSITY.

## Legend

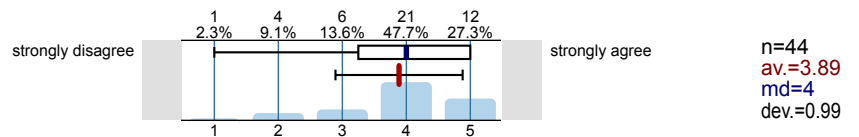
Question text



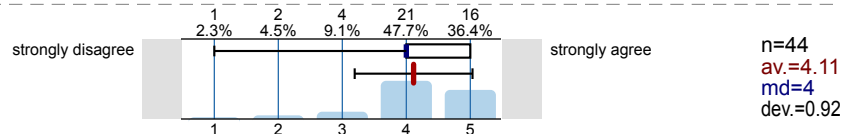
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. Course Formative Feedback for Instructors

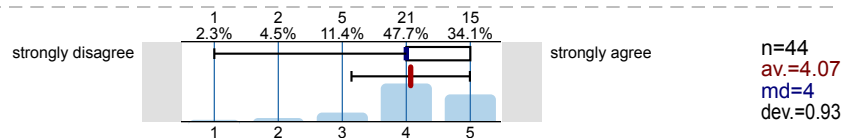
1.1) The instructor provided feedback on my academic work that was helpful to my learning.



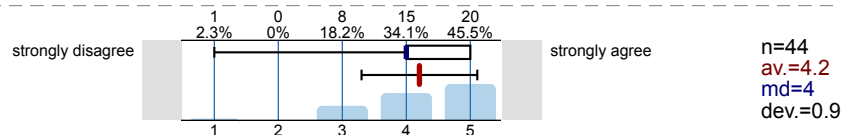
1.2) The instructor assisted me when I had questions regarding course content during the semester.



1.3) The instructor established an environment that was conducive to learning.



1.4) Overall, the instructor has been an effective teacher:



1.5) What helped your learning the most in this course?

- A good, friendly, and efficient professor providing a good learning environment
- Again, Dr. Stoytchev was a fantastic professor and taught material very well. The Labs were expertly designed and very well prepared. The slides that Dr. Stoytchev were far, far above and beyond what was required of him and were beyond helpful in understanding the material being taught.
- Dr. Stoytchev's lecture notes were very helpful in learning the material.
- Going over example problems
- It was good
- Lab
- Learning on my own and getting additional help
- Lectures were effective, notes were easy to access and interpret
- Notes available on exams
- Stoytchev's lectures are very informative
- Synchronous lecture and TA
- TA's during lab and recitation were always very informative and useful.

- TA's were helpful and friendly.
- The TAs
- Test Practices
- The TA was an awesome resource to help
- The TA's for the labs and the teaching style of the class where we review what we've gone over before the start of the lesson has helped me learn the material easily.
- The TAs in my section were very helpful. Every time I was confused on anything, they would help by giving examples, and explaining things in details.
- The course was probably the best organized. Despite not having the in-person labs, the hw and lab coordination made it amazing
- The homework was a great tool for checking what I had learned. It was also helpful to be able to ask the TA's to go over questions I didn't understand.
- The labs were very helpful in understanding the material.
- The online website with all of the class information combined in one place was helpful.
- The plentiful basket of examples, useful TAs that were engaging and willing to help the best they could, and the slight Russian accent. Not only do I think it's cool, but accents force me to pay closer attention to what he is saying, and in doing so, I retain information better as odd as that is to say.
- The posted lecture notes on the website and lecture recordings.
- The recitation part of the lab was very helpful to my understanding of course materials.
- The reviews in lecture
- The thing that really helped me be successful in learning in the course were the labs and homeworks and outside resources.
- Youtube videos explaining the topics my lectures covered.  
Access to previous exams.
- homework assignments
- in depth lectures and explanation of the material and incredible organization on on how and when material is taught
- na
- the TAs

1.6) What changes could have been made to enhance your learning in this course?

- Better adaptation to online format for tests
- Covering all the required material in lecture, there were some sections that were just left to "read the textbook and know it", but that's a result of the condensed semester.
- Easier notes to understand
- For this being an online taught class, this was by far the best way that this content can be taught. The powerpoints were VERY long, but that comes with ups and downs that are hard one over the other. Yes, they were long, but they included a lot of insight and examples. On the other hand, because they were so long they were a leading reason why I fell behind around the mid-semester area, and am doing my best to catch up now.

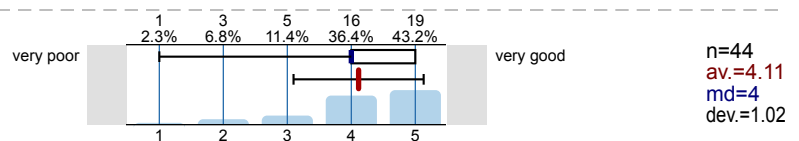
I started off the start of the semester watching the lectures live, but the only way to take efficient notes was to watch is on your on-time, pausing the video frequently to write what you need to succeed down. They left me to ponder the reason why these videos are even premiered live. Allow time for students to ask questions perhaps? The labs were all fantastic for online and my TAs were awesome.

TL/DR: This class did the best it could have done for online, and I would change nothing.

- Help on the homeworks that was more readily available.
- I think a better communication between TAs and students would be very beneficial to this course, such as Piazza. It would help a lot with communication, clarifications and so on.
- I think the exams rely heavily on muscle memory, instead of learning the material.

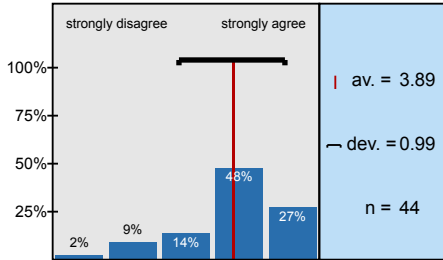
- I think this course could be improved by having more practice material.
- Labs weren't great.
- Lecture is a lot of rambling it seems. I feel it could be shorter, or cover more examples.
- Lectures being asynchronous would be nice since I could watch the lectures whenever fits my schedule and I would prefer more time to take the exams.
- Maybe avoid updating the lab instructions at the very last minute.
- Maybe change the pace of the lectures. Most of them involved cramming a ton of material into the lecture that we rarely finished on time.
- No suggestions
- None that I can think of
- Nothing (3 Counts)
- Nothing!
  
- Please make the homework be easier. Some of us barely understand the material and then the homework difficulty is sometimes outrageous. I remember that one of the solutions to the homework was time-consuming for no reason. A lot of my other courses had instructors that understood burnout and were a little bit more generous when coming up with assignments and agendas. Please make some changes in the curriculum, especially at the beginning third of the semester. Too much time was spent on very elementary topics to the majority of people and then the learning curve suddenly accelerated. More time could have been spent on topics that are harder to grasp. K-maps, boolean expressions and similar stuff could have been discussed over two weeks instead of 4.
- Some of the last few homework were super long and I feel like they could be just a little shorter by one or two questions to make it more manageable.
- Sometimes the homework questions didn't make sense, and I didn't know how to do some assignments.  
Sometimes the information required to complete the homework assignment wasn't covered in a lecture until after the assignment was due.  
Some of the content is difficult to comprehend when you are exposed to it for the first time. My instructor did his best to explain things with concept examples and PowerPoint slides, but sometimes I wished I had a video that explained the functioning circuits and their output in greater detail.  
The textbook was helpful some of the time, but confusing most of the time. I am not the type of person who can read a chapter in a book and understand what it's saying.  
My TAs were not prepared. Several times during the recitation when we reviewed content the TA in charge made several mistakes on the questions or couldn't explain things to an audience that didn't understand the content.
- Sometimes we would accidentally answer problems wrong so maybe by going over the problems before the recitation would be more helpful for our learning
- The lab documents are harder to do on your own so better instructions would make them a lot easier to do. I also keep missing points on the homework but I never know why so having some feedback on that would be great.
- The recitations weren't terribly useful, as the concepts covered by the TAs were fairly simplistic and I feel like I didn't get much out of them compared to the lectures provided by Dr. Stoytchev.
- just in person
- na
- no changes
- nothing i think it is great under our current circumstances
- review the homework feedback

1.7) My overall rating of this course is:

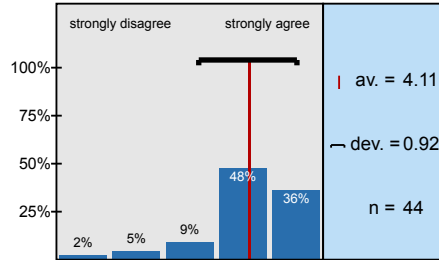


## Histogram for scaled questions

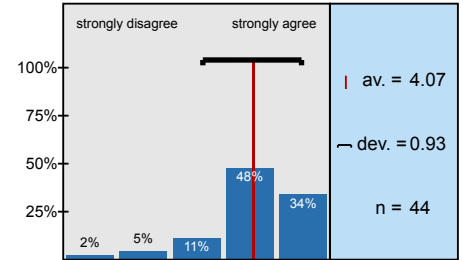
The instructor provided feedback on my academic work that was helpful to my learning.



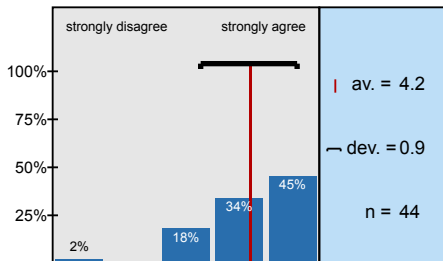
The instructor assisted me when I had questions regarding course content during the semester.



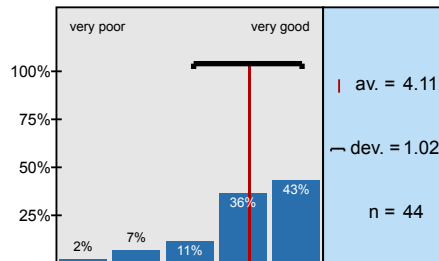
The instructor established an environment that was conducive to learning.



Overall, the instructor has been an effective teacher:



My overall rating of this course is:



# Profile

Subunit: CPR E  
 Name of the instructor: Alexander Stoytchev  
 Name of the course: CPR\_E-GroupingAS-F20-281-7-18-Stoytchev  
 (Name of the survey)

Values used in the profile line: Mean

1. Course Formative Feedback for Instructors

