Name & Std No.:	Lab Section:

Date:\_\_\_\_\_

## PRELAB:

Refer to Chapter 5 in your textbook and the lab instructions to complete your pre-lab. Please read all the material and complete the circuit diagrams before you come to the lab.

**Q1.** Draw the circuit diagram for the 4-bit **Shift Register** using D flip-flops in the space below.

**Q2.** Draw the circuit diagram for the 4-bit **Synchronous Up-Counter with Enable** using **D flip-flops** in the space below.

**Q3.** Draw the circuit diagram for a **5-bit** Synchronous Up-Counter with Enable using **T flip-flops** in the space below.

**Q4.** Draw the circuit diagram for the 4-bit **Asynchronous Up-Counter** using JK flip-flops in the space below.

**Q5.** Draw the circuit diagram for the 4-bit **Asynchronous Down-Counter** using JK flip-flops in the space below.

## LAB:

**2.0** Fill in the sequence table below.

Time	Q1	Q2	Q3	Q4	Set IN
T = 0	n/a	n/a	n/a	n/a	1
T = 1		n/a	n/a	n/a	0
T = 2			n/a	n/a	1
T = 3				n/a	1
T = 4					0
T = 5					1
T = 6					1
T = 7					n/a

ModelSim results demonstrate a good circuit. TA Initials: \_\_\_\_\_

3.1 ModelSim results demonstrate a good circuit using DFFs. TA Initials:

ModelSim results demonstrate a good circuit using **TFFs**. TA Initials: \_\_\_\_\_

**3.2** Seven segment shows 0 to F while counting up. TA Initials:

Seven-segment display shows F to 0 while counting down. TA Initials: \_\_\_\_\_\_