

## CprE 281: Digital Logic

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## Signed Numbers

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lowa State University, Ames, IA
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## Signed Integer Numbers

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Today's Lecture is About Addition and Subtraction of Signed Numbers

## Quick Review

## Signed v.s. Unsigned Numbers

## Signed v.s. Unsigned Numbers <br> 

positive
and
negative
integers

## Signed v.s. Unsigned Numbers <br> positive <br> and <br> negative <br> integers <br> and zero

## Two Different Types of Binary Numbers

Unsigned numbers

- All bits jointly represent a positive integer.
- Negative numbers cannot be represented this way.

Signed numbers

- The left-most bit represents the sign of the number.
- If that bit is 0 , then the number is positive.
- If that bit is 1 , then the number is negative.
- The magnitude of the largest number that can be represented in this way is twice smaller than the largest number in the unsigned representation.


## Two Different Types of Binary Numbers

## Unsigned numbers

- All bits jointly represent a positive integer.
- Negative numbers cannot be represented this way.

There are 3 different ways to represent signed
Signed numbers numbers. They will be introduced today. But only the last method will be used later.

- The left-most bit represents the sign of the number.
- If that bit is 0 , then the number is positive.
- If that bit is 1 , then the number is negative.
- The magnitude of the largest number that can be represented in this way is twice smaller than the largest number in the unsigned representation.


## Important Clarificaiton

## Important Clarification: There are two types of addition

- Addition of Boolean variables, e.g.,

$$
x+y \quad \text { where } x, y \in\{0,1\}
$$

- Addition of n-bit Binary numbers, e.g.,

$$
x_{4} x_{3} x_{2} x_{1} x_{0}+y_{4} y_{3} y_{2} y_{1} y_{0} \quad \text { where each } x_{k}, y_{k} \in\{0,1\}
$$

## Important Clarification: There are two types of addition

- Addition of Boolean variables, e.g.,

$$
1+0=1
$$

- Addition of n-bit Binary numbers, e.g.,

$$
00101+00110=01011
$$

## Important Clarification: There are two types of addition

- Addition of Boolean variables, e.g.,

- Addition of n-bit Binary numbers, e.g.,



## Important Clarification: There are two types of addition

- Addition of Boolean variables, e.g.,

- Addition of n-bit Binary numbers, e.g.,


we derived this<br>circuit last time

## Important Clarification: There are two types of addition

- Addition of Boolean variables, e.g.,

$$
1+1=1 \quad \text { (according to the rules of Boolean algebra) }
$$

- Addition of n-bit Binary numbers, e.g.,

$$
1+1=10 \quad \text { (because in decimal } 1+1=2 \text { ) }
$$

Addition of 1-bit Unsigned Numbers

## Addition of two 1-bit numbers (there are four possible cases)


[ Figure 3.1a from the textbook ]

## Addition of two 1-bit numbers (there are four possible cases)


[ Figure 3.1a from the textbook]

## Adding two bits (the truth table)


[ Figure 3.1b from the textbook ]

## Adding two bits <br> (the truth table)

|  | Carry | Sum |
| :---: | :---: | ---: |
| $x \quad y$ | $c$ | $s$ |
| $0+0$ | $=0$ | $0=0_{10}$ |
| $0+1$ | $=0$ | $1=1_{10}$ |
| $1+0$ | $=0$ | $1=1_{10}$ |
| $1+1$ | $=1$ | $0=2_{10}$ |

[ Figure 3.1b from the textbook ]

## Adding two bits <br> (the logic circuit)


[ Figure 3.1c from the textbook]

## The Half-Adder


(c) Circuit

(d) Graphical symbol
[ Figure 3.1c-d from the textbook]

## Addition of Multibit Unsigned Numbers

## Addition of multibit numbers

| Generated carries | 1110 |  |  |  | $c_{i}$ | ... |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $X=x_{4} x_{3} x_{2} x_{1} x_{0}$ | 01111 | (15) ${ }_{10}$ | ... | ... | $x_{i}$ | $\ldots$ |
| $+Y=y_{4} y_{3} y_{2} y_{1} y_{0}$ | +01010 | $+(10)_{10}$ | ... | ... | $y_{i}$ | $\ldots$ |
| $S=s_{4} s_{3} s_{2} s_{1} s_{0}$ | 11001 | (25) ${ }_{10}$ | ... | ... | $s_{i}$ | $\ldots$ |

Bit position $i$
[ Figure 3.2 from the textbook]

## Analogy with addition in base 10

$$
\begin{array}{rlll}
+ & \mathrm{x}_{2} & \mathrm{x}_{1} & \mathrm{x}_{0} \\
\mathbf{Y} & \mathrm{Y}_{2} & \mathrm{Y}_{0} \\
\hline & \mathbf{S}_{2} & \mathbf{S}_{1} & \mathbf{S}_{0}
\end{array}
$$

## Analogy with addition in base 10



## Analogy with addition in base 10



## Analogy with addition in base 10

$$
\begin{array}{rlll}
\mathrm{C}_{3} & \mathrm{C}_{2} & \mathrm{C}_{1} & \mathrm{C}_{0} \\
+\quad & \mathrm{x}_{2} & \mathrm{x}_{1} & \mathrm{x}_{0} \\
+ & \mathrm{Y}_{2} & \mathrm{Y}_{1} & \mathrm{Y}_{0} \\
\hline & \mathrm{~S}_{2} & \mathrm{~S}_{1} & \mathrm{~S}_{0}
\end{array}
$$

## Another example in base 10



## Another example in base 10



## Problem Statement and Truth Table



## Problem Statement and Truth Table

|  |  | $\begin{array}{ccc}c_{i} & x_{i} & y_{i}\end{array}$ | $c_{i+1}$ | $s_{i}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ... $c_{i+1} c_{i}$ |  | $0+0+0$ |  |  | $=0_{10}$ |
| $\ldots$... ... $x_{i}$ | $\ldots$ | $0+0+1$ | = 0 |  | $=1_{10}$ |
| ... ... $y_{i}$ | ... | $0+1+0$ | $=0$ | 1 | $=1_{10}$ |
|  |  | $0+1+1$ | = 1 | 0 | $=2_{10}$ |
| ... ... $s_{i}$ | ... | $1+0+0$ | $=0$ |  | $=1_{10}$ |
|  |  | $1+0+1$ | = 1 |  | $=2_{10}$ |
|  |  | $1+1+0$ | = 1 |  | $=2_{10}$ |
|  |  | $1+1+1$ | $=1$ |  | $=3_{10}$ |

## Let's fill-in the two K-maps


[ Figure 3.3a-b from the textbook ]

## Let's fill-in the two K-maps


[ Figure 3.3a-b from the textbook ]

## The circuit for the two expressions


[Figure 3.3c from the textbook]

## This is called the Full-Adder


[Figure 3.3c from the textbook]

## XOR Magic

( $s_{i}$ can be implemented in two different ways)


## These two circuits are equivalent



# A decomposed implementation of the full-adder circuit 


[ Figure 3.4 from the textbook]

# A decomposed implementation of the full-adder circuit 


(a) Block diagram

(b) Detailed diagram
[ Figure 3.4 from the textbook]

## The Full-Adder Abstraction



## The Full-Adder Abstraction



## The Full-Adder Abstraction



## The Full-Adder Abstraction



## The Full-Adder Abstraction



## The Full-Adder Abstraction



## We can place the arrows anywhere



## n-bit ripple-carry adder


[ Figure 3.5 from the textbook ]

## n-bit ripple-carry adder abstraction



## n-bit ripple-carry adder abstraction



The $x$ and $y$ lines are typically grouped together for better visualization, but the underlying logic remains the same


## Example:

## Computing 5+6 using a 5-bit adder



## Example:

## Computing 5+6 using a 5-bit adder



## Math Review: Subtraction

$$
\begin{aligned}
& 39 \\
& 15 \\
& \hline ? ?
\end{aligned}
$$

## Math Review: Subtraction



## Math Review: Subtraction



## Math Review: Subtraction



## Math Review: Subtraction



## Math Review: Subtraction



## The problems in which row are easier to calculate?



## The problems in which row are easier to calculate?



Why?


## Another Way to Do Subtraction

$$
82-64=82+100-100-64
$$

## Another Way to Do Subtraction

$$
\begin{aligned}
82-64 & =82+100-100-64 \\
& =82+(100-64)-100
\end{aligned}
$$

## Another Way to Do Subtraction

$$
\begin{aligned}
82-64 & =82+100-100-64 \\
& =82+(100-64)-100 \\
& =82+(99+1-64)-100
\end{aligned}
$$

## Another Way to Do Subtraction

$$
\begin{aligned}
82-64 & =82+100-100-64 \\
& =82+(100-64)-100 \\
& =82+(99+1-64)-100 \\
& =82+(99-64)+1-100
\end{aligned}
$$

## Another Way to Do Subtraction

$$
82-64=82+100-100-64
$$

$$
=82+(100-64)-100
$$

$$
=82+(99+1-64)-100
$$

Does not require borrows

$$
=82+(99-64)+1-100
$$

# 9's Complement (subtract each digit from 9) 



## 10's Complement

(subtract each digit from 9 and add 1 to the result)


## Another Way to Do Subtraction

$$
82-64=82+(99-64)+1-100
$$

## Another Way to Do Subtraction

## 9's complement <br> $82-64=82+(99-64+1-100$

## Another Way to Do Subtraction

$$
\begin{aligned}
82-64 & =82+(99-64)+1-100 \\
& =82+35+1-100
\end{aligned}
$$

## Another Way to Do Subtraction



## Another Way to Do Subtraction

$$
\begin{aligned}
82-64 & =82+(99-64)+1-100 \\
& =82+35+1 \underbrace{\text { 10's scomplement }}-100 \\
& =82+36-100
\end{aligned}
$$

## Another Way to Do Subtraction

$$
\begin{aligned}
82-64 & =82+(99-64)+1-100 \\
& =82+35+1-100 \\
& =82+36-100 \quad \text { // Add the first two. } \\
& =118-100
\end{aligned}
$$

## Another Way to Do Subtraction

$$
\begin{aligned}
82-64 & =82+(99-64)+1-100 \\
& =82+35+1-100 \\
& =82+36-100 \quad \text { // Add the first two. } \\
& =(1) 18-100 \quad \text { // Just delete the leading } 1 . \\
& =18 \quad \text { // No need to subtract 100. }
\end{aligned}
$$

## Formats for representation of integers


(a) Unsigned number

(b) Signed number
[ Figure 3.7 from the textbook]

## Unsigned Representation



This represents +44 .

## Unsigned Representation



This represents +172 .

# Three Different Ways to Represent Negative Integer Numbers 

- Sign and magnitude
- 1's complement
- 2's complement


# Three Different Ways to Represent Negative Integer Numbers 

- Sign and magnitude
- 1's complement
- 2's complement

only this method is used<br>in modern computers

## Interpretation of four-bit signed integers

| $b_{3} b_{2} b_{1} b_{0}$ | Sign and <br> magnitude | 1's complement | 2's complement |
| :---: | :---: | :---: | :---: |
| 0111 | +7 | +7 | +7 |
| 0110 | +6 | +6 | +6 |
| 0101 | +5 | +5 | +5 |
| 0100 | +4 | +4 | +4 |
| 0011 | +3 | +3 | +3 |
| 0010 | +2 | +2 | +2 |
| 0001 | +1 | +1 | +1 |
| 0000 | +0 | +0 | +0 |
| 1000 | -0 | -7 | -8 |
| 1001 | -1 | -6 | -7 |
| 1010 | -2 | -5 | -6 |
| 1011 | -3 | -4 | -5 |
| 1100 | -4 | -3 | -4 |
| 1101 | -5 | -2 | -3 |
| 1110 | -6 | -1 | -2 |
| 1111 | -7 | -0 | -1 |

[ Table 3.2 from the textbook ]

## Interpretation of four-bit signed integers

| $b_{3} b_{2} b_{1} b_{0}$ | Sign and <br> magnitude | 1's complement | 2's complement |
| :--- | :---: | :---: | :---: |
| 0111 | +7 | +7 | +7 |
| 0110 | +6 | +6 | +6 |
| 0101 | +5 | +5 | +5 |
| 0100 | +4 | +4 | +4 |
| 0011 | +3 | +3 | +3 |
| 0010 | +2 | +2 | +2 |
| 0001 | +1 | +1 | +1 |
| 0000 | +0 | +0 | +0 |
| 1000 | -0 | -7 | -8 |
| 1001 | -1 | -6 | -7 |
| 1010 | -2 | -5 | -6 |
| 1011 | -3 | -4 | -5 |
| 1100 | -4 | -3 | -4 |
| 1101 | -5 | -2 | -3 |
| 1110 | -6 | -1 | -2 |
| 1111 | -7 | -0 | -1 |

The top half is the same in all three representations.
It corresponds to the positive integers.

## Interpretation of four-bit signed integers

| $b_{3} b_{2} b_{1} b_{0}$ | Sign and <br> magnitude | 1's complement | 2's complement |
| :---: | :---: | :---: | :---: |
| 0111 | +7 | +7 | +7 |
| 0110 | +6 | +6 | +6 |
| 0101 | +5 | +5 | +5 |
| 0100 | +4 | +4 | +4 |
| 0011 | +3 | +3 | +3 |
| 0010 | +2 | +2 | +2 |
| 0001 | +1 | +1 | +1 |
| 0000 | +0 | +0 | +0 |
| 1000 | -0 | -7 | -8 |
| 1001 | -1 | -6 | -7 |
| 1010 | -2 | -5 | -6 |
| 1011 | -3 | -4 | -5 |
| 1100 | -4 | -3 | -4 |
| 1101 | -5 | -2 | -3 |
| 1110 | -6 | -1 | -2 |
| 1111 | -7 | -0 | -1 |

In all three representations the first bit represents the sign.
If that bit is 1, then the number is negative.

## Interpretation of four-bit signed integers

| $b_{3} b_{2} b_{1} b_{0}$ | Sign and <br> magnitude | 1's complement | 2's complement |
| :---: | :---: | :---: | :---: |
| 0111 | +7 | +7 | +7 |
| 0110 | +6 | +6 | +6 |
| 0101 | +5 | +5 | +5 |
| 0100 | +4 | +4 | +4 |
| 0011 | +3 | +3 | +3 |
| 0010 | +2 | +2 | +2 |
| 0001 | +1 | +1 | +1 |
| 0000 | +0 | +0 | +0 |
| 1000 | -0 | -7 | -8 |
| 1001 | -1 | -6 | -7 |
| 1010 | -2 | -5 | -6 |
| 1011 | -3 | -4 | -5 |
| 1100 | -4 | -3 | -4 |
| 1101 | -5 | -2 | -3 |
| 1110 | -6 | -1 | -2 |
| 1111 | -7 | -0 | -1 |

Notice that in this representation there are two zeros!

## Interpretation of four-bit signed integers

| $b_{3} b_{2} b_{1} b_{0}$ | Sign and <br> magnitude | 1's complement | 2's complement |
| :---: | :---: | :---: | :---: |
| 0111 | +7 | +7 | +7 |
| 0110 | +6 | +6 | +6 |
| 0101 | +5 | +5 | +5 |
| 0100 | +4 | +4 | +4 |
| 0011 | +3 | +3 | +3 |
| 0010 | +2 | +2 | +2 |
| 0001 | +1 | +1 | +1 |
| 0000 | +0 | +0 | +0 |
| 1000 | -0 | -7 | -8 |
| 1001 | -1 | -6 | -7 |
| 1010 | -2 | -5 | -6 |
| 1011 | -3 | -4 | -5 |
| 1100 | -4 | -3 | -4 |
| 1101 | -5 | -2 | -3 |
| 1110 | -6 | -1 | -2 |
| 1111 | -7 | -0 | -1 |

There are two zeros in this representation as well!

## Interpretation of four-bit signed integers

| $b_{3} b_{2} b_{1} b_{0}$ | Sign and <br> magnitude | 1's complement | 2's complement |
| :---: | :---: | :---: | :---: |
| 0111 | +7 | +7 | +7 |
| 0110 | +6 | +6 | +6 |
| 0101 | +5 | +5 | +5 |
| 0100 | +4 | +4 | +4 |
| 0011 | +3 | +3 | +3 |
| 0010 | +2 | +2 | +2 |
| 0001 | +1 | +1 | +1 |
| 0000 | +0 | +0 | +0 |
| 1000 | -0 | -7 | -8 |
| 1001 | -1 | -6 | -7 |
| 1010 | -2 | -5 | -6 |
| 1011 | -3 | -4 | -5 |
| 1100 | -4 | -3 | -4 |
| 1101 | -5 | -2 | -3 |
| 1110 | -6 | -1 | -2 |
| 1111 | -7 | -0 | -1 |

In this representation there is one more negative number.

## Sign and Magnitude

# Sign and Magnitude Representation (using the left-most bit as the sign) 



This represents +44 .

# Sign and Magnitude Representation (using the left-most bit as the sign) 



This represents -44 .

## Circuit for negating a number stored in sign and magnitude representation

| $\mathrm{y}_{7}$ | $\mathrm{y}_{6}$ | $\mathrm{y}_{5}$ | $\mathrm{y}_{4}$ | $\mathrm{y}_{3}$ | $\mathrm{y}_{2}$ | $\mathrm{y}_{1}$ | $\mathrm{y}_{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  | $\dagger$ | $\bigcirc$ |  |  |  |
| $\overline{\mathrm{y}}_{7}$ | $\mathrm{y}_{6}$ | $\mathrm{Y}_{5}$ | $\mathrm{y}_{4}$ | $\mathrm{y}_{3}$ | $\mathrm{y}_{2}$ | $\mathrm{y}_{1}$ | $\mathrm{y}_{0}$ |

## Circuit for negating a number stored in sign and magnitude representation



## 1's Complement

## 1's complement (subtract each digit from 1)

Let K be the negative equivalent of an n -bit positive number P .

Then, in 1's complement representation K is obtained by subtracting P from $2^{\mathrm{n}}-1$, namely

$$
K=\left(2^{n}-1\right)-P
$$

This means that K can be obtained by inverting all bits of P .

## 1's complement (subtract each digit from 1)

Let K be the negative equivalent of an 8 -bit positive number P .

Then, in 1's complement representation K is obtained by subtracting P from $2^{8}-1$, namely

$$
\mathrm{K}=\left(2^{8}-1\right)-\mathrm{P}=255-\mathrm{P}
$$

This means that K can be obtained by inverting all bits of P .

Provided that P is between 0 and 127 , because the most significant bit must be zero to indicate that it is positive.

## 1's Complement Representation



## 1's Complement Representation



## 1's Complement Representation



+ 44 in 1's complement representation

1's Complement Representation (invert all the bits to negate the number)

| sign | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |  |


$-44$

1's Complement Representation (invert all the bits to negate the number)


1's Complement Representation (invert all the bits to negate the number)

| sign | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |  |



$$
2^{7}+2^{6}+2^{4}+2^{1}+2^{0}=211(\text { as unsigned })
$$

1's Complement Representation (invert all the bits to negate the number)

| sign | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |


| sign | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |

$-44$
$211=255-44$ (as unsigned)

# 1's Complement Representation (invert all the bits to negate the number) 

| sign | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |


$-44$

- 44 in 1's complement representation


## 1's complement <br> (subtract each digit from 1)

| - | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |  |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |  |

## 1's complement (subtract each digit from 1)

No need to borrow!

| - | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |  |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |  |

## 1's complement

 (subtract each digit from 1)

## 1's complement

 (subtract each digit from 1)| -1 1 1 1 1 | 1 | 1 | 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |
| $211=255-44$ (as unsigned) |  |  |  |  |  | 211 |  |

## 1's complement (subtract each digit from 1)

| -1 1 1 1 1 1 | 1 | 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |
| $211=255-44($ as unsigned) |  |  |  |  |  |  |  |
| or |  |  |  |  |  |  |  |
| -44 in 1's complement representation |  |  |  |  |  |  |  |

## Circuit for negating a number stored in 1's complement representation



## Circuit for negating a number stored in 1's complement representation



## This works in reverse too (from negative to positive)

## 1's Complement Representation


$-44$

1's Complement Representation (invert all the bits to negate the number)

| sign | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |


$+44$

1's Complement Representation (invert all the bits to negate the number)


211 (as unsigned)

| sign | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |

$+44$

$$
44=255-211(\text { as unsigned })
$$

1's Complement Representation (invert all the bits to negate the number)


- 44 in 1's complement representation

+44 in 1's complement representation


## Negate these numbers stored in 1 's complement representation

0111

## Negate these numbers stored in 1 's complement representation

0101
1011
1010
0100
1110
0111
0001
1000

Just flip 1's to 0's and vice versa.

## Negate these numbers stored in 1 's complement representation

$$
\begin{aligned}
& 011 \\
& 0 \\
& 1
\end{aligned} 011=+5=-5
$$

$$
1011=-4
$$

$$
0100=+4
$$

$$
1110=-1
$$

$$
0111=+7
$$

$$
0001=+1
$$

$$
1000=-7
$$

Just flip 1's to 0's and vice versa.

# Addition of two numbers stored in 1's complement representation 

## There are four cases to consider

- (+5) $+(+2)$
- (-5) $+(+2)$
- (+5) + (-2)
- (-5) $+(-2)$


## There are four cases to consider

- (+5) $+(+2)$
- (-5) $+(+2)$ positive plus positive
negative plus positive
- (+5) + (-2)
positive plus negative
- (-5) $+(-2)$
negative plus negative


## A) Example of 1's complement addition

| $(+5)$ |
| ---: |
| $+(+2)$ |
| $(+7)$ |$\quad$| 0101 |
| ---: |
| +0010 |
| 0111 |


| $b_{3} b_{2} b_{1} b_{0}$ | 1 's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -7 |
| 1001 | -6 |
| 1010 | -5 |
| 1011 | -4 |
| 1100 | -3 |
| 1101 | -2 |
| 1110 | -1 |
| 1111 | -0 |

[ Figure 3.8 from the textbook]

## A) Example of 1's complement addition

| $(+5)$ |  |
| ---: | ---: |
| $+(+2)$ | 0101 |
| $(+7)$ | +0010 |
| 0111 |  |


| $b_{3} b_{2} b_{1} b_{0}$ | 1's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -7 |
| 1001 | -6 |
| 1010 | -5 |
| 1011 | -4 |
| 1100 | -3 |
| 1101 | -2 |
| 1110 | -1 |
| 1111 | -0 |

## B) Example of 1's complement addition

$$
\begin{array}{rr}
(-5) & 1010 \\
+(+2) & +0010 \\
\hline(-3) & 1100
\end{array}
$$

| $b_{3} b_{2} b_{1} b_{0}$ | 1 's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -7 |
| 1001 | -6 |
| 1010 | -5 |
| 1011 | -4 |
| 1100 | -3 |
| 1101 | -2 |
| 1110 | -1 |
| 1111 | -0 |

[ Figure 3.8 from the textbook]

## B) Example of 1's complement addition

$$
\begin{array}{rr}
(-5) & 1010 \\
+(+2) & +0010 \\
\hline(-3) & 1100
\end{array}
$$

| $b_{3} b_{2} b_{1} b_{0}$ | 1's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -7 |
| 1001 | -6 |
| 1010 | -5 |
| 1011 | -4 |
| 1100 | -3 |
| 1101 | -2 |
| 1110 | -1 |
| 1111 | -0 |

## C) Example of 1's complement addition


[ Figure 3.8 from the textbook]

## C) Example of 1's complement addition

| $(+5)$ | 0101 |
| ---: | ---: |
| $+(-2)$ | +1101 |
| $(+3)$ | 10010 |


| $b_{3} b_{2} b_{1} b_{0}$ | 1 's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -7 |
| 1001 | -6 |
| 1010 | -5 |
| 1011 | -4 |
| 1100 | -3 |
| 1101 | -2 |
| 1110 | -1 |
| 1111 | -0 |

## C) Example of 1's complement addition

| $(+5)$ | 0101 |
| ---: | ---: |
| $+(-2)$ | +1101 |
| $(+3)$ | 10010 |

But this is 2 !

| $b_{3} b_{2} b_{1} b_{0}$ | 1's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -7 |
| 1001 | -6 |
| 1010 | -5 |
| 1011 | -4 |
| 1100 | -3 |
| 1101 | -2 |
| 1110 | -1 |
| 1111 | -0 |

## C) Example of 1's complement addition



## C) Example of 1's complement addition



## D) Example of 1's complement addition

| $b_{3} b_{2} b_{1} b_{0}$ | 1's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -7 |
| 1001 | -6 |
| 1010 | -5 |
| 1011 | -4 |
| 1100 | -3 |
| 1101 | -2 |
| 1110 | -1 |
| 1111 | -0 |

[ Figure 3.8 from the textbook]

## D) Example of 1's complement addition



| $b_{3} b_{2} b_{1} b_{0}$ | 1's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -7 |
| 1001 | -6 |
| 1010 | -5 |
| 1011 | -4 |
| 1100 | -3 |
| 1101 | -2 |
| 1110 | -1 |
| 1111 | -0 |

## D) Example of 1's complement addition

|  |  |  | $b_{3} b_{2} b_{1} b_{0}$ | 1's complement |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0111 | +7 |
|  |  |  | 0110 | +6 |
|  |  |  | 0101 | +5 |
|  |  |  | 0100 | +4 |
|  | +110 |  | 0011 | +3 |
| $(-7)$ | 10111 | But this is +7 ! | 0010 | +2 |
|  |  |  | 0001 | +1 |
|  |  |  | 0000 | +0 |
|  |  |  | 1000 | -7 |
|  |  |  | 1001 | -6 |
|  |  |  | 1010 | -5 |
|  |  |  | 1011 | -4 |
|  |  |  | 1100 | -3 |
|  |  |  | 1101 | -2 |
|  |  |  | 1110 | -1 |
|  |  |  | 1111 | -0 |

## D) Example of 1's complement addition



## D) Example of 1's complement addition



## Implications for arithmetic operations in 1's complement representation

- We could do addition in 1's complement, but the circuit will need to handle these exceptions.
- In some cases it will run faster that others, thus creating uncertainties in the timing.
- Therefore, 1 's complement is not used in practice to do arithmetic operations.
- But it may show up as an intermediary step in doing 2's complement operations.


## 2's Complement

## 2' s complement (subtract each digit from 1 and add 1 to the result)

Let K be the negative equivalent of an n -bit positive number P .

Then, in 2' s complement representation K is obtained by subtracting P from $2^{\mathrm{n}}$, namely

$$
K=2^{n}-P
$$

## 2' s complement (subtract each digit from 1 and add 1 to the result)

Let K be the negative equivalent of an 8 -bit positive number P .

Then, in 2' s complement representation K is obtained by subtracting P from $2^{8}$, namely

$$
\mathrm{K}=2^{8}-\mathrm{P}=256-\mathrm{P}
$$

## 2's Complement Representation



## 2's Complement Representation

| sign | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |$+44$


$-44$

## 2's Complement Representation



## 2's Complement Representation

|  | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |$+44$



## Deriving 2' s complement

For a positive n-bit number P , let $\mathrm{K}_{1}$ and $\mathrm{K}_{2}$ denote its 1's and 2's complements, respectively.

$$
\begin{aligned}
& \mathrm{K}_{1}=\left(2^{\mathrm{n}}-1\right)-\mathrm{P} \\
& \mathrm{~K}_{2}=2^{\mathrm{n}}-\mathrm{P}
\end{aligned}
$$

Since $K_{2}=K_{1}+1$, it is evident that in a logic circuit the 2 ' $s$ complement can be computed by inverting all bits of P and then adding 1 to the resulting 1 ' s-complement number.

## Deriving 2' s complement

For a positive 8-bit number P , let $\mathrm{K}_{1}$ and $\mathrm{K}_{2}$ denote its 1's and 2's complements, respectively.

$$
\begin{aligned}
& \mathrm{K}_{1}=\left(2^{\mathrm{n}}-1\right)-\mathrm{P}=255-\mathrm{P} \\
& \mathrm{~K}_{2}=2^{\mathrm{n}}-\mathrm{P}=256-\mathrm{P}
\end{aligned}
$$

Since $K_{2}=K_{1}+1$, it is evident that in a logic circuit the 2's complement can be computed by inverting all bits of P and then adding 1 to the resulting 1 ' s-complement number.

## Negate these numbers stored in 2's complement representation

## 0101 <br> 1110

## 1100

0111

## Negate these numbers stored in 2's complement representation

0101
1110
1010
0001

1100
0111
0011
1000

## Negate these numbers stored in 2's complement representation


.. then add 1.

## Negate these numbers stored in 2's complement representation

$$
\begin{array}{r}
0101=+5 \\
1010 \\
+\quad 1 \\
\hline 1011
\end{array}=-5
$$

$$
1110=-2
$$

$$
0001
$$

$$
+\quad 1
$$

$$
0010=+2
$$

$$
1100=-4
$$

$$
0111=+7
$$

$$
0011
$$

$$
+
$$

$$
1000
$$

$$
\frac{1}{0100}=+4
$$

$$
\begin{array}{r}
1 \\
\hline
\end{array}
$$

$$
1001=-7
$$

Circuit \#1 for negating a number stored in 2's complement representation


## Circuit \#1 for negating a number stored

 in 2's complement representation

Circuit \#1 for negating a number stored in 2's complement representation


## Circuit \#1 for negating a number stored in 2's complement representation

$$
+1=\begin{array}{|llll}
0 & 0 & 0 & 1 \\
\hline
\end{array}
$$

(in 2's complement)


Circuit \#1 for negating a number stored in 2's complement representation


## Alternative Circuit

Circuit \#2 for negating a number stored in 2's complement representation


## Circuit \#2 for negating a number stored in 2's complement representation

$0=$

0

0
$0 \quad 1$
$0 \quad 1$
(in 2's complement)


## Circuit \#2 for negating a number stored

 in 2's complement representation

Circuit \#2 for negating a number stored in 2's complement representation


## Circuit \#2 for negating a number stored in 2's complement representation



## Circuit \#2 for negating a number stored in 2's complement representation



This also works for negating a negative number, thus making it positive

Circuit \#2 for negating a number stored in 2's complement representation


## Circuit \#2 for negating a number stored in 2's complement representation

$0=0$
(in 2's complement)


## Circuit \#2 for negating a number stored

 in 2's complement representation

Circuit \#2 for negating a number stored in 2's complement representation


## Circuit \#2 for negating a number stored in 2's complement representation



## Circuit \#2 for negating a number stored in 2's complement representation



# Quick way (for a human) negate a number stored in 2's complement 

- Scan the binary number from right to left
- Copy all bits that are 0 from right to left
- Stop at the first 1
- Copy that 1 as well
- Invert all remaining bits


# Negate these numbers stored in 2's complement representation 

0101
1110

## 1100

0111

## Negate these numbers stored in 2's complement representation

0101
1110
1100
0111

Copy all bits that are 0 from right to left.

## Negate these numbers stored in 2's complement representation

0101
1110
. . . 1
. . 10
1100
0111
. 100
. . . 1

Stop at the first 1. Copy that 1 as well.

## Negate these numbers stored in 2's complement representation

0101
1110
1011
0010

1100
0111
0100
1001

Invert all remaining bits.

## Negate these numbers stored in 2's complement representation

$0101=+5$
$1110=-2$
$1011=-5$
$0010=+2$

$$
\begin{array}{llll}
1 & 10 & 0 & =-4 \\
0 & 1 & 0 & 0 \\
= & =+4
\end{array}
$$

$$
0111=+7
$$

$$
1001=-7
$$

## The number circle for 2's complement


[ Figure 3.11a from the textbook ]

# Addition of two numbers stored in 2's complement representation 

## There are four cases to consider

- (+5) $+(+2)$
- (-5) $+(+2)$
- (+5) + (-2)
- (-5) $+(-2)$


## There are four cases to consider

- (+5) $+(+2)$
- (-5) $+(+2)$ positive plus positive
negative plus positive
- (+5) + (-2)
positive plus negative
- (-5) $+(-2)$
negative plus negative


## A) Example of 2' s complement addition



| $b_{3} b_{2} b_{1} b_{0}$ | 2's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -8 |
| 1001 | -7 |
| 1010 | -6 |
| 1011 | -5 |
| 1100 | -4 |
| 1101 | -3 |
| 1110 | -2 |
| 1111 | -1 |

[ Figure 3.9 from the textbook]

## B) Example of 2' s complement addition


[ Figure 3.9 from the textbook]

## C) Example of 2' s complement addition



| $b_{3} b_{2} b_{1} b_{0}$ | 2's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -8 |
| 1001 | -7 |
| 1010 | -6 |
| 1011 | -5 |
| 1100 | -4 |
| 1101 | -3 |
| 1110 | -2 |
| 1111 | -1 |

[ Figure 3.9 from the textbook]

## D) Example of 2' s complement addition


[ Figure 3.9 from the textbook]

## Naming Ambiguity: 2's Complement

2's complement has two different meanings:

- representation for signed integer numbers
- algorithm for computing the 2's complement (regardless of the representation of the number)


## Naming Ambiguity: 2's Complement

2's complement has two different meanings:

- representation for signed integer numbers in 2's complement
- algorithm for computing the 2's complement (regardless of the representation of the number) take the 2's complement (or negate)


# Subtraction of two numbers stored in 2's complement representation 

## There are four cases to consider

- (+5) - (+2)
- (-5) - (+2)
- (+5) - (-2)
- (-5) - (-2)


## There are four cases to consider

- (+5) - (+2) positive minus positive
- (-5) - (+2) negative minus positive
- (+5) - (-2)
positive minus negative
- (-5) - (-2)
negative minus negative


## There are four cases to consider

- (+5) - (+2)
- (-5) - (+2)
- (+5) - (-2)
- (-5) - (-2)


## There are four cases to consider

- $(+5)-(+2)=(+5)+(-2)$
- $(-5)-(+2)=(-5)+(-2)$
- $(+5)-(-2)=(+5)+(+2)$
- (-5) - (-2) $=(-5)+(+2)$


## There are four cases to consider

- $(+5)-(+2)=(+5)+(-2)$
- $(-5)-(+2)=(-5)+(-2)$
- $(+5)-(-2)=(+5)+(+2)$
- (-5) - (-2) $=(-5)+(+2)$

We can change subtraction into addition ...

## There are four cases to consider

- $(+5)-(+2)=(+5)+(-2)$
- (-5) $-(+2)=(-5)+(-2)$
- $(+5)-(-2)=(+5)+(+2)$
- (-5) - (-2) $=(-5)+(+2)$
... if we negate the second number.


## There are four cases to consider

- $(+5)-(+2)=(+5)+(-2)$
- $(-5)-(+2)=(-5)+(-2)$
- $(+5)-(-2)=(+5)+(+2)$
- (-5) - (-2) $=(-5)+(+2)$

These are the four addition cases
(arranged in a shuffled order)

## Example of 2' s complement subtraction


$\Rightarrow$ means take the 2 's complement (or negate)
[ Figure 3.10 from the textbook ]

## Example of 2' s complement subtraction



Notice that the minus changes to a plus.
$\Rightarrow$ means take the 2 's complement (or negate)
[ Figure 3.10 from the textbook ]

## Example of 2' s complement subtraction


[ Figure 3.10 from the textbook ]

## Example of 2' s complement subtraction


[ Figure 3.10 from the textbook]

## Graphical interpretation of four-bit 2's complement numbers


(a) The number circle
(b) Subtracting 2 by adding its 2's complement
[ Figure 3.11 from the textbook ]

## Example of 2' s complement subtraction


[ Figure 3.10 from the textbook]

## Example of 2' s complement subtraction



| $b_{3} b_{2} b_{1} b_{0}$ | $2 '$ 's complement |
| :---: | :---: |
| 0111 | +7 |
| 0110 | +6 |
| 0101 | +5 |
| 0100 | +4 |
| 0011 | +3 |
| 0010 | +2 |
| 0001 | +1 |
| 0000 | +0 |
| 1000 | -8 |
| 1001 | -7 |
| 1010 | -6 |
| 1011 | -5 |
| 1100 | -4 |
| 1101 | -3 |
| 1110 | -2 |
| 1111 | -1 |

[ Figure 3.10 from the textbook]

## Example of 2' s complement subtraction


[ Figure 3.10 from the textbook]

## Taking the 2' s complement negates the number

| decimal | $b_{3} b_{2} b_{1} b_{0}$ | take the 2's complement | $b_{3} b_{2} b_{1} b_{0}$ | decimal |
| :---: | :---: | :---: | :---: | :---: |
| +7 | 0111 | $\Longrightarrow$ | 1001 | -7 |
| +6 | 0110 | $\Longrightarrow$ | 1010 | -6 |
| +5 | 0101 | $\Longrightarrow$ | 1011 | -5 |
| +4 | 0100 | $\Longrightarrow$ | 1100 | -4 |
| +3 | 0011 | $\Longrightarrow$ | 1101 | -3 |
| +2 | 0010 | $\Longrightarrow$ | 1110 | -2 |
| +1 | 0001 | $\Longrightarrow$ | 1111 | -1 |
| +0 | 0000 | $\Longrightarrow$ | 0000 | +0 |
| -8 | 1000 | $\Longrightarrow$ | 1000 | -8 |
| -7 | 1001 | $\Longrightarrow$ | 0111 | +7 |
| -6 | 1010 | $\Longrightarrow$ | 0110 | +6 |
| -5 | 1011 | $\Longrightarrow$ | 0101 | +5 |
| -4 | 1100 | $\longrightarrow$ | 0100 | +4 |
| -3 | 1101 | $\Longrightarrow$ | 0011 | +3 |
| -2 | 1110 | $\Longrightarrow$ | 0010 | +2 |
| -1 | 1111 | $\longrightarrow$ | 0001 | +1 |

## Taking the 2' s complement negates the number

| decimal | $b_{3} b_{2} b_{1} b_{0}$ | take the 2's complement | $b_{3} b_{2} b_{1} b_{0}$ | decimal |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| +7 | 0111 | $\Longrightarrow$ | 1001 | -7 |  |
| +6 | 0110 | $\Rightarrow$ | 1010 | -6 |  |
| +5 | 0101 | $\Longrightarrow$ | 1011 | -5 |  |
| +4 | 0100 | $\Longrightarrow$ | 1100 | -4 |  |
| +3 | 0011 | $\rightarrow$ | 1101 | -3 |  |
| +2 | 0010 | $\Rightarrow$ | 1110 | -2 |  |
| +1 | 0001 | $\Longrightarrow$ | 1111 | -1 | This is an |
| +0 | 0000 | $\rightarrow$ | 0000 | +0 | exception |
| -8 | 1000 | $\Longrightarrow$ | 1000 | -8 |  |
| -7 | 1001 | $\Longrightarrow$ | 0111 | +7 |  |
| -6 | 1010 | $\Rightarrow$ | 0110 | +6 |  |
| -5 | 1011 | $\Longrightarrow$ | 0101 | +5 |  |
| -4 | 1100 | $\Longrightarrow$ | 0100 | +4 |  |
| -3 | 1101 | $\rightarrow$ | 0011 | +3 |  |
| -2 | 1110 | $\Longrightarrow$ | 0010 | +2 |  |
| -1 | 1111 | $\Longrightarrow$ | 0001 | +1 |  |

## Taking the 2' s complement negates the number

| decimal | $b_{3} b_{2} b_{1} b_{0}$ | take the 2's complement | $b_{3} b_{2} b_{1} b_{0}$ | decimal |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| +7 | 0111 | $\Longrightarrow$ | 1001 | -7 |  |
| +6 | 0110 | $\Rightarrow$ | 1010 | -6 |  |
| +5 | 0101 | $\Longrightarrow$ | 1011 | -5 |  |
| +4 | 0100 | $\rightarrow$ | 1100 | -4 |  |
| +3 | 0011 | $\Rightarrow$ | 1101 | -3 |  |
| +2 | 0010 | $\Longrightarrow$ | 1110 | -2 |  |
| +1 | 0001 | $\Rightarrow$ | 1111 | -1 |  |
| +0 | 0000 | $\Longrightarrow$ | 0000 | +0 | And this |
| -8 | 1000 | $\Longrightarrow$ | 1000 | -8 |  |
| -7 | 1001 | $\Longrightarrow$ | 0111 | +7 |  |
| -6 | 1010 | $\Rightarrow$ | 0110 | +6 |  |
| -5 | 1011 | $\square$ | 0101 | +5 |  |
| -4 | 1100 | $\Longrightarrow$ | 0100 | +4 |  |
| -3 | 1101 | $\rightarrow$ | 0011 | +3 |  |
| -2 | 1110 | $\Longrightarrow$ | 0010 | +2 |  |
| -1 | 1111 | $\Longrightarrow$ | 0001 | +1 |  |

## But that exception does not matter



## But that exception does not matter



## But that exception does not matter



## Take-Home Message

## Take-Home Message

- Subtraction can be performed by simply negating the second number and adding it to the first, regardless of the signs of the two numbers.
- Thus, the same adder circuit can be used to perform both addition and subtraction !!!


## Adder/subtractor unit


[Figure 3.12 from the textbook]

## XOR Tricks


control


## XOR as a repeater



0


## XOR as a repeater



## XOR as an inverter



## XOR as an inverter



## Addition: when control $=0$


[ Figure 3.12 from the textbook]

## Addition: when control $=0$


[ Figure 3.12 from the textbook]

## Addition: when control $=0$


[ Figure 3.12 from the textbook]

## Subtraction: when control = 1


[ Figure 3.12 from the textbook]

## Subtraction: when control = 1


[ Figure 3.12 from the textbook]

## Subtraction: when control = 1


[ Figure 3.12 from the textbook]

## Subtraction: when control = 1


[ Figure 3.12 from the textbook ]

## Addition Examples:

all inputs and outputs are given in 2 's complement representation

## Addition: 5 + $6=11$



## Addition: 5 + $6=11$



## Addition: 5 + $6=11$



## Addition: 5 + $6=11$



## Addition: 5 + $6=11$



## Addition: 4 + (-7) = -3



## Addition: 4 + (-7) = -3



## Addition: 4 + (-7) = -3



## Subtraction Examples:

all inputs and outputs are given in 2's complement representation

## Subtraction: 7-3=4



## Subtraction: 7-3=4



## Subtraction: 7-3=4



## Subtraction: 7-3=4



## Subtraction: 7-3=4



## Subtraction: $(-2)-(-5)=3$



## Subtraction: $(-2)-(-5)=3$



## Subtraction: $(-2)-(-5)=3$



## Subtraction: $(-2)-(-5)=3$



## Detecting Overflow

## Examples of determination of overflow

| $(+7)$ |
| ---: |
| $+(+2)$ |
| $(+9)$ |$+$| 0111 |
| :--- |
| 0010 |
| 1001 |

$$
\begin{array}{r}
(+7) \\
+(-2) \\
\hline(+5)
\end{array} \quad+\begin{array}{r}
0111 \\
1110 \\
\hline 10101
\end{array}
$$

$$
\begin{array}{r}
(-7) \\
+\quad+\quad 1001 \\
\hline(-9)
\end{array}+\begin{array}{r}
1110 \\
\hline 10111
\end{array}
$$

[ Figure 3.13 from the textbook]

## Examples of determination of overflow

|  | 01100 |  | 00000 |
| :---: | :---: | :---: | :---: |
| (+7) | 0111 | (-7) | 1001 |
| + (+2) | 0010 | + (+2) | + 0010 |
| $(+9)$ | 1001 | $(-5)$ | 1011 |
|  | 11100 |  | 10000 |
| (+7) | + 0111 | (-7) | + 1001 |
| + (-2) | 1110 | + (-2) | 1110 |
| $(+5)$ | 10101 | (-9) | 10111 |

Include the carry bits: $\mathrm{c}_{4} \mathrm{c}_{3} \mathrm{c}_{2} \mathrm{c}_{1} \mathrm{c}_{0}$

## Examples of determination of overflow



Include the carry bits: $\mathrm{c}_{4} \mathrm{c}_{3} \mathrm{c}_{2} \mathrm{c}_{1} \mathrm{c}_{0}$

## Examples of determination of overflow

$$
\begin{aligned}
& c_{4}=0 \\
& c_{3}=1 \\
& \begin{array}{r}
+\quad 01100 \\
+(+2) \\
\hline(+9) \\
\hline \quad 0111 \\
\hline 1001
\end{array} \\
& \begin{array}{l}
c_{4}=1 \\
c_{3}=1
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{l}
c_{4}=1 \\
c_{3}=0
\end{array}
\end{aligned}
$$

Include the carry bits: $\mathrm{c}_{4} \mathrm{c}_{3} \mathrm{c}_{2} \mathrm{c}_{1} \mathrm{c}_{0}$

## Examples of determination of overflow

$$
\begin{aligned}
& c_{4}=0 \\
& c_{3}=1
\end{aligned}
$$

$$
\begin{array}{r}
(-7) \\
+\quad 0000 \\
+(+2) \\
\hline(-5) \\
\hline 0010 \\
\hline 1011
\end{array}
$$

$$
\begin{aligned}
& c_{4}=0 \\
& c_{3}=0
\end{aligned}
$$

$c_{4}=1$
$c_{3}=1$

|  |
| ---: |
| $(+7)$ |
| $+(-2)$ |
| $(+5)$ |
| $+\quad 1111$ |
| +10101 |


| $(-7)$ |
| ---: |
| $+\quad 10000$ |
| $+(-2)$ |
| $(-9)$ |
| +101 |
| 10111 |



Overflow occurs only in these two cases.

## Examples of determination of overflow



Overflow $=\mathrm{c}_{3} \overline{\mathrm{c}}_{4}+\overline{\mathrm{c}}_{3} \mathrm{c}_{4}$

## Examples of determination of overflow



Overflow $=\underbrace{\mathrm{c}_{3} \overline{\mathrm{c}}_{4}+\overline{\mathrm{c}}_{3} \mathrm{c}_{4}}_{\text {XOR }}$

## Calculating overflow for 4-bit numbers with only three significant bits

$$
\begin{aligned}
\text { Overflow } & =c_{3} \bar{c}_{4}+\bar{c}_{3} c_{4} \\
& =c_{3} \oplus c_{4}
\end{aligned}
$$

## Calculating overflow for n-bit numbers with only $\mathrm{n}-1$ significant bits

$$
\text { Overflow }=c_{n-1} \oplus c_{n}
$$

## Detecting Overflow



## Detecting Overflow (with one extra XOR)



## Detecting Overflow (with one extra XOR)



This method detects overflow
for both addition and subtraction.

## Detecting Overflow <br> (alternative method)

## Detecting Overflow (alternative method)

Used if you don't have access to the internal carries of the adder.

## Detecting Overflow (with one extra XOR)



If the adder is implemented on a chip, then this line is not available. So the first method can't be used.

## Another way to look at the overflow issue

$$
+\begin{array}{rllll}
\mathrm{X}= & \mathrm{x}_{3} & \mathrm{x}_{2} & \mathrm{x}_{1} & \mathrm{x}_{0} \\
\mathrm{Y}= & \mathrm{Y}_{3} & \mathrm{Y}_{2} & \mathrm{y}_{1} & \mathrm{Y}_{0}
\end{array}
$$

## Another way to look at the overflow issue



If both numbers that we are adding have the same sign but the sum does not, then we have an overflow.

## Examples of determination of overflow

| $(+7)$ |
| ---: |
| $+(+2)$ |
| $(+9)$ |$+$| 0111 |
| :--- |
| 0010 |
| 1001 |

$$
\begin{array}{r}
(+7) \\
+(-2) \\
\hline(+5)
\end{array} \quad \begin{array}{r}
0111 \\
1110 \\
\hline 10101
\end{array}
$$

$$
\begin{array}{r}
(-7) \\
+\quad+\quad 1001 \\
\hline(-9) \\
\hline 10111
\end{array}
$$

## Examples of determination of overflow

$$
\begin{aligned}
& \begin{array}{r}
(+7) \\
+(+2) \\
\hline(+9)
\end{array}+\begin{array}{ll|lll}
0 & 1 & 1 & 1 \\
0 & 0 & 1 & 0
\end{array} \\
& \left.\begin{array}{r}
(+7) \\
+(-2) \\
\hline(+5)
\end{array}+\begin{array}{l|lll}
0 & 1 & 1 & 1 \\
\hline
\end{array} \quad \begin{array}{l}
1
\end{array} \right\rvert\, \begin{array}{l}
1 \\
\hline
\end{array} \\
& \begin{array}{r}
(-7) \\
+\quad(-2) \\
\hline(-9)
\end{array}+\begin{array}{ll|lll}
1 & 0 & 0 & 1 \\
\hline
\end{array}
\end{aligned}
$$

## Examples of determination of overflow

$$
\begin{aligned}
& x_{3}=0 \\
& \begin{array}{l}
y_{3}=0 \\
s_{3}=1
\end{array} \\
& \begin{array}{l}
y_{3}=0 \\
s_{3}=1
\end{array} \\
& \begin{array}{r}
(+7) \\
+(+2) \\
\hline(+9)
\end{array}+\begin{array}{l|lll}
0 & 1 & 1 & 1 \\
0 & 0 & 1 & 0 \\
\hline & 1 & 0 & 0
\end{array} \\
& \begin{array}{r}
(-7) \\
+(+2) \\
\hline(-5)
\end{array}+\begin{array}{ll|lll}
1 & 0 & 0 & 1 \\
0 & 0 & 1 & 0 \\
\hline & 1 & 0 & 1 & 1
\end{array} \\
& x_{3}=1 \\
& x_{3}=0 \\
& \begin{array}{lll|l|ll}
y_{3}=1 \\
s_{3}=0
\end{array} \quad \begin{array}{r}
(+7) \\
+(-2)
\end{array} \quad+\begin{array}{lll}
0 & 1 & 1 \\
1 & 1 & 1
\end{array} \quad \begin{array}{l}
1 \\
\hline
\end{array} \\
& \begin{array}{r}
(-7) \\
+\begin{array}{l}
(-2)
\end{array}+\begin{array}{ll|ll}
1 & 0 & 0 & 1 \\
\hline(-9)
\end{array}+1 \begin{array}{ll}
1 & 1
\end{array} \\
\hline 1
\end{array} \\
& x_{3}=1
\end{aligned}
$$

## Examples of determination of overflow

$$
\begin{aligned}
& x_{3}=0 \\
& y_{3}=0 \\
& \begin{array}{r}
\begin{array}{l}
(+7) \\
+(+2)
\end{array}+\begin{array}{l|lll}
0 & 1 & 1 & 1 \\
0 & 0 & 1 & 0 \\
\hline(+9)
\end{array} \\
\hline 1
\end{array} \\
& \left.\begin{aligned}
(-7) \\
+(+2) \\
\hline(-5)
\end{aligned}+\begin{array}{lllll}
1 & 0 & 0 & 1 \\
0 & 0 & 1 & 0
\end{array} \quad \begin{array}{l}
x_{3}=1 \\
y_{3}=0 \\
1
\end{array} \right\rvert\, \begin{array}{ll}
0 & 1
\end{array} \\
& x_{3}=1 \\
& s_{3}=1 \\
& x_{3}=0 \\
& \begin{array}{ll}
x_{3}=0 \\
y_{3}=1 \\
s_{3}=0
\end{array} \quad \begin{array}{l}
(+7) \\
+(+5)
\end{array} \quad+\begin{array}{lllll}
0 & 1 & 1 & 1 \\
\hline & 1 & 1 & 1 & 0
\end{array} \\
& \begin{array}{ll}
x_{3}=0 \\
y_{3}=1 \\
s_{3}=0
\end{array} \quad \begin{array}{l}
(+7) \\
+(+5)
\end{array} \quad+\begin{array}{lllll}
0 & 1 & 1 & 1 \\
\hline & 1 & 1 & 1 & 0 \\
\hline
\end{array} \\
& \begin{array}{r}
(-7) \\
+(-2) \\
\hline(-9) \\
\hline
\end{array}+\begin{array}{rl|lll}
1 & 0 & 0 & 1 \\
1 & 1 & 1 & 0 \\
\hline & 0 & 1 & 1 & 1
\end{array} \\
& x_{3}=1 \\
& \begin{array}{l}
y_{3}=1 \\
s_{3}=0
\end{array}
\end{aligned}
$$

In 2's complement, both +9 and -9 are not representable with 4 bits.

## Examples of determination of overflow



$$
\begin{aligned}
& x_{3}=0 \\
& y_{3}=1 \\
& s_{3}=0
\end{aligned} \quad \begin{array}{r}
(+7) \\
+(-2)
\end{array}+\begin{array}{lllll}
0 & 1 & 1 & 1 \\
1 & 1 & 1 & 1 & 0 \\
\hline 1 & 0 & 1 & 0 & 1
\end{array}
$$

$$
\begin{array}{r}
(-7) \\
+(-2) \\
\hline(-9)
\end{array}+\begin{array}{l|lll}
1 & 0 & 0 & 1 \\
1 & 1 & 1 & 1
\end{array}
$$



Overflow occurs only in these two cases.

## Examples of determination of overflow

$$
\begin{aligned}
& x_{3}=0 \\
& \begin{array}{l}
x_{3}=0 \\
y_{3}=0 \\
s_{3}=1
\end{array} \\
& \begin{array}{l}
x_{3}=0 \\
y_{3}=0 \\
s_{3}=1
\end{array} \\
& \begin{array}{r}
(+7) \\
+(+2) \\
\hline(+9)
\end{array}+\begin{array}{ll|lll}
0 & 1 & 1 & 1 \\
0 & 0 & 1 & 0 \\
\hline & 1 & 0 & 0 & 1
\end{array} \\
& \begin{array}{r}
(-7) \\
+(+2) \\
\hline(-5)
\end{array}+\begin{array}{l}
x_{3}=1 \\
\left.\begin{array}{l}
1
\end{array}\right) \\
0
\end{array} \begin{array}{llll}
y_{3} & =0 \\
0 & 0 & 1 & 0 \\
s_{3} & =1
\end{array} \\
& \begin{array}{r}
(-7) \\
+(+2) \\
\hline(-5)
\end{array}+\begin{array}{l}
x_{3}=1 \\
y_{3}=0 \\
0
\end{array} \quad \begin{array}{lllll}
1 & 0 & 0 & 1 \\
0 & 0 & 1 & 0 \\
\hline
\end{array} \\
& 1 \\
& x_{3}=0 \\
& \begin{array}{ll}
y_{3}=1 \\
s_{3}=0
\end{array} \quad \begin{array}{r}
(+7) \\
+(-2)
\end{array} \quad+\begin{array}{ll|ll}
0 & 1 & 1 & 1 \\
1 & 1 & 1 & 0 \\
\hline & & 0 & 1
\end{array} \\
& \begin{array}{r}
(-7) \\
+\begin{array}{l}
(-2)
\end{array}+\begin{array}{rl|lll}
1 & 0 & 0 & 1 \\
(-9)
\end{array}+1 \\
\hline
\end{array} \\
& \begin{array}{l}
x_{3}=1 \\
y_{3}=1 \\
s_{3}=0
\end{array}
\end{aligned}
$$

Overflow $=\bar{x}_{3} \bar{y}_{3} \mathrm{~s}_{3}+\mathrm{x}_{3} \mathrm{y}_{3} \overline{\mathrm{~s}}_{3}$

## Another way to look at the overflow issue



If both numbers that we are adding have the same sign but the sum does not, then we have an overflow.

Overflow $=\bar{x}_{3} \bar{y}_{3} \mathrm{~s}_{3}+\mathrm{x}_{3} \mathrm{y}_{3} \overline{\mathrm{~s}}_{3}$

## Overflow Detection



## Overflow Detection



## Overflow Detection

This must be taken after the XOR!


## Overflow Detection



## Questions?

## THE END

